

Childminder report

Inspection date	30 January 2019
Previous inspection date	12 August 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder strives for excellence and her teaching is outstanding. She provides children with an innovative, child-centred and challenging learning environment. The childminder ensures learning experiences are tailored to meet children's individual needs and interests.
- The childminder has an exceptional knowledge of how children learn. Her assessments and planning of children's learning are meticulous and sharply focused on challenging their abilities and building on their success. This contributes to the high rates of progress that children make.
- The childminder has developed highly effective ways of engaging parents in their children's learning. For example, she sends learning diaries home each day to update parents on their child's learning and progress. This consistent approach has helped to accelerate children's progress.
- Children are resilient and self-reliant. They display highly positive attitudes and a 'can do' approach to learning, leading to their success. Children are capable and confident. They show high levels of self-control and their behaviour is exemplary.
- The childminder has developed exceptionally strong links with other professionals. She actively gets involved in helping to organise local childminding groups, outings and training. Her commitment to sharing best practice with others has made an excellent contribution to the improved outcomes for children.
- The childminder plans an excellent range of activities in the local community that enrich and extend children's learning. For example, children visit woodland areas, where they learn to take safe and measured risks as they climb trees and explore nature. Weekly music-and-rhyme sessions also help to develop children's confidence and social skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement the ambitious plans already in place to even further develop the excellent outdoor environment, to support children's play and learning even more purposefully.

Inspection activities

- The inspector observed a wide range of activities taking place in the playroom, lounge, garden and kitchen.
- The inspector viewed relevant documents, including safeguarding policies and procedures. She looked at children's observations and assessment records and registers of attendance.
- The inspector evaluated a learning activity with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the views of parents as recorded in written questionnaires.

Inspector
Helen Gaze

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder is passionate, committed and very experienced. She embraces a wide range of training that has contributed to the excellent development in the quality of her provision. For example, the childminder has attended training to extend her excellent knowledge of how children learn outdoors. She uses what she learns to accelerate children's progress and has very ambitious plans in place to develop an even more purposeful outdoor learning environment for children. The arrangements for safeguarding are effective. The childminder is diligent in carrying out her duties to protect the safety and welfare of children. She has superb knowledge of safeguarding issues. She is very articulate in explaining the issues that may affect children's welfare, including how to report any concerns about children to the appropriate agencies.

Quality of teaching, learning and assessment is outstanding

The childminder is well qualified and very experienced. She provides children with exceptionally well-delivered activities that help them to do remarkably well in all areas of their learning. For example, fun and exciting storytelling helps to promote children's early reading and writing skills. Children enthusiastically recreate, retell and illustrate the stories they hear, using a wide range of media and materials. They feel proud of themselves and they show increasing levels of confidence in their abilities. The childminder has a significant strength in the emphasis she places on promoting children's speaking skills. For example, every effort is given to modelling language, asking questions and introducing new vocabulary. Children are given the time they need to think and respond; they are making excellent progress in their communication and language development.

Personal development, behaviour and welfare are outstanding

Children thrive in the childminder's care and have developed warm and affectionate relationships with her. They feel a strong sense of belonging in the childminder's home, where their artwork is purposefully and lovingly displayed. Well-established routines help children to become confident and independent. Children manage their own personal care needs and show a strong desire to help with routine tasks, such as setting the table at mealtimes. The childminder provides many interesting learning experiences in the outdoor area. For example, when children delightfully discover the snow outdoors, the childminder provides various tools and props to encourage children's interest in building a snowman. Children show eagerness to investigate and explore, and develop positive attitudes to learning and playing outdoors.

Outcomes for children are outstanding

Children are inquisitive and confident learners. They experience many opportunities to develop and refine new skills. Children engage in an excellent range of activities that help to strengthen their hands and develop their physical skills. For example, children use hand-held tools to scoop up and move resources. They develop solid foundations in their mathematical development as they categorise, count, sort and match different objects. Children are rapidly developing the skills that prepare them well for the next stage of their learning.

Setting details

Unique reference number	404535
Local authority	Stockport
Inspection number	10066048
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	6
Date of previous inspection	12 August 2015

The childminder registered in 2001 and lives in the Heaton Chapel area of Stockport. She operates all year round from 7.45am to 5.30pm, Monday to Wednesday, except for bank holidays and family holidays. The childminder has a childcare qualification at level 3.

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