

# Jack In The Box Day Nursery

2 Beverley Road, Saltersgill, Middlesbrough, Cleveland TS4 3LQ



## Inspection date

4 February 2019

Previous inspection date

12 October 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision is inadequate

- The management team does not seek advice on how to act on safeguarding issues in a timely manner, which places children at significant risk.
- The management team has a weak understanding of the requirements relating to data protection and the storage of electronic information.
- The monitoring of teaching is not robust enough to help staff raise the quality of teaching to a higher level. The manager has not identified some inconsistencies in staff's practice, and the quality of teaching is variable.
- Staff do not always teach children well. Staff do not plan and provide consistently stimulating experiences, and they do not ensure that all children receive the best support for their learning.

### It has the following strengths

- Parents comment that they are happy with the service provided. They report that staff are friendly and how their children look forward to coming to the nursery.
- Children's good health is promoted effectively and they develop a good understanding of healthy eating. Children enjoy daily outside play and have opportunities to develop and test their physical skills.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that safeguarding matters are reported promptly to the appropriate agencies without delay, to safeguard children's welfare	18/02/2019
develop understanding of the requirements regarding the handling and storage of digital images of children	18/02/2019
improve staff monitoring systems, to raise the quality of teaching and learning to a consistently good level	18/02/2019
improve the quality of teaching to ensure that the activities planned take account of each child's learning needs so that all children make good progress from their starting points.	18/02/2019

### To further improve the quality of the early years provision the provider should:

- ensure all staff understand to limit the level of interruptions so that all children are able to concentrate fully.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the nursery manager and deputy. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Janet Fairhurst

## Inspection findings

### Effectiveness of leadership and management is inadequate

Safeguarding is not effective. The management team demonstrates some knowledge of the signs that children's welfare may be compromised. However, managers do not respond swiftly to share relevant information with statutory agencies, or to seek advice, to safeguard children. This places children at significant risk of harm. The management team is not aware of the requirements relating to data protection and the security of digital images taken in the nursery. That said, managers follow appropriate recruitment and vetting procedures, and they check the ongoing suitability of all staff. Parents provide positive feedback about their experiences of the nursery. They find the staff team approachable and supportive, and they feel that their children enjoy attending the nursery. The management team considers the views of the parents in the self-evaluation process. However, managers do not reflect well enough to ensure that children are adequately safeguarded, or to ensure that systems to monitor the quality of teaching are helping to maintain standards and improve practice.

### Quality of teaching, learning and assessment requires improvement

Overall, staff's assessments of children's development are accurate. However, some staff working with older children lack knowledge and confidence on how to use the information in practice. This means that some of the planned activities do not support the children's next steps in their learning or provide appropriate challenge to enable them to make good progress. Furthermore, some staff, when asked, did not have a clear understanding of the skills and knowledge the children are acquiring. That said, where teaching is strong, older children develop an interest in early writing and are beginning to understand that print carries meaning. For example, they search for their name card on arrival and they pretend to write the orders for food in the role-play café.

### Personal development, behaviour and welfare are inadequate

The management team does not promote children's safety and welfare adequately. The weaknesses in safeguarding practice compromise children's well-being. Despite this, staff are kind and caring, and children show that they are happy and settled. Children behave well. Staff offer appropriate guidance and boundaries, reminding children of the importance of sharing and being kind to each other. Staff provide children with daily opportunities for outdoor activities in the fresh air to help improve their well-being and good health.

### Outcomes for children require improvement

Inconsistencies in the quality of teaching mean that children do not always receive the support they need to make the best possible progress. Nevertheless, they happily make choices in their play and are learning to become independent and take care of their own needs, including managing their own personal needs when using the bathroom. Children do develop some basic skills that help to prepare them for their future learning and the eventual move to school.

## Setting details

<b>Unique reference number</b>	508560
<b>Local authority</b>	Middlesbrough
<b>Inspection number</b>	10093372
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	51
<b>Number of children on roll</b>	60
<b>Name of registered person</b>	Mr D Boyd, Mrs S Boyd and Mrs I Watson Partnership
<b>Registered person unique reference number</b>	RP905325
<b>Date of previous inspection</b>	12 October 2016
<b>Telephone number</b>	01642 852626

Jack In The Box Day Nursery registered in 1997. The nursery employs 11 members of childcare staff. Of these, one holds an appropriate early years qualifications at level 6, two hold appropriate early years qualifications at level 4, and eight hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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