

# Bright Horizons Witan Gate Day Nursery And Preschool

1 Eelbrook Avenue, Bradwell Common, MILTON KEYNES MK13 8RD



<b>Inspection date</b>	7 February 2019
Previous inspection date	5 March 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and her staff have successfully addressed the actions and recommendations set at the previous inspection. For example, staff plan activities to extend children's learning and development that are appropriate to their age and ability.
- Staff have created strong bonds and attachments with children. They ensure that children feel safe. Staff meet children's emotional needs well. Children are very settled and thoroughly enjoy attending the setting.
- Staff understand how children learn and develop. They provide a variety of stimulating and challenging activities, and children explore with confidence. All children make good progress from their starting points.
- Staff work effectively in partnership with parents. For example, they regularly inform parents about their children's progress and encourage them to contribute to the next steps in their children's learning.
- The outdoor space is developing, but does not offer an extensive range of opportunities for children who prefer to learn outdoors.
- Occasionally, staff ask questions in quick succession, or provide the answers to questions, without giving children time to formulate their thoughts and responses.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the planning of activities in the outdoor environment to help provide more learning opportunities for children who prefer to learn outside
- extend teaching skills that help children to think about and formulate their responses to questions that staff ask.

### Inspection activities

- The inspector spoke to parents and carers during the inspection and took account of their views.
- The inspector spoke to senior managers, staff and children at appropriate times throughout the inspection.
- The inspector observed children and staff during activities and assessed the quality of teaching.
- The inspector completed a joint observation with the setting manager.
- The inspector held meetings with senior leaders. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

### Inspector

Kate Robertson

## Inspection findings

### Effectiveness of leadership and management is good

Leaders evaluate the quality of the setting effectively to identify what needs to improve. This includes gathering the views of parents and children, considering any suggestions they may have. The manager supports staff's ongoing professional development well. She uses annual appraisals and regular supervision meetings to help sharpen their teaching skills and identify gaps in training. Arrangements for safeguarding are effective. Staff are aware of their role and responsibility in keeping children safe. They have completed relevant training and know what action to take if they have concerns about a child's welfare. Robust recruitment and vetting procedures are in place.

### Quality of teaching, learning and assessment is good

Children confidently explore the environment, make their own play choices and engage in activities. Staff working with babies are calm, expressive and provide a stimulating environment for them to explore. For example, babies and young children enjoy exploring the feel of paint in sensory bags. Staff support older children in their understanding of the world. For instance, they experiment with objects that float or sink and consider the reasons why. Staff support parents with children's learning and development at home, such as sharing activities and strategies to help children learn.

### Personal development, behaviour and welfare are good

Staff offer good support to children and maintain the key-person approach well. They offer one-to-one assistance to children where needed. Children learn to make healthy eating choices. They enjoy nutritious snacks and well-balanced hot nursery meals cooked at the setting. Older children take responsibility for their own personal hygiene needs. For example, they independently take a tissue to wipe their nose, and wash their hands before and after meals. Staff provide daily opportunities for all children to play outside, and children have good opportunities to be physically active. Children behave well, and staff praise and reward their positive behaviour.

### Outcomes for children are good

Children are confident and have high levels of self-esteem. They are beginning to solve problems and persist at tasks until they complete them. Younger children engage well in songs and clap their hands to music. Older children enjoy making marks and are developing good early literacy skills. They sit for short periods of time to learn in groups, and follow routines. Children engage in activities and are motivated to learn. They are developing the skills they need for their future learning and eventual move to school.

## Setting details

<b>Unique reference number</b>	EY548526
<b>Local authority</b>	Milton Keynes
<b>Inspection number</b>	10089351
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	100
<b>Number of children on roll</b>	62
<b>Name of registered person</b>	Bright Horizons Family Solutions Limited
<b>Registered person unique reference number</b>	RP901358
<b>Date of previous inspection</b>	5 March 2018
<b>Telephone number</b>	01908 049028

Bright Horizons Witan Gate Day Nursery And Preschool registered in 2017 and is situated in Milton Keynes. It is open from 7.30am to 6.30pm on Monday to Friday throughout the year. The provider employs 19 members of staff. Of these, 13 hold appropriate childcare qualifications at level 2 or above. One member of staff holds early years teacher status. The provider is in receipt of funding to provide free early education for children aged three years.

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