

# Childminder report

<b>Inspection date</b>	5 February 2019
Previous inspection date	7 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- The childminder has a positive attitude towards professional development. She takes time to attend training courses to develop her knowledge of subjects, such as special educational needs and equalities. The childminder and her assistant remain up to date with paediatric first-aid and safeguarding training. This helps them to maintain necessary skills that promote the good care and teaching of young children.
- The childminder develops strong bonds with the children in her care, who she knows well. This helps to support her in meeting their individual learning needs. Children acquire the skills needed for the next stage in their learning and eventual move on to school.
- All areas of the premises used by children are maintained well. Child-height storage enables children to explore their developing interests and increases their self-help skills and independence.
- The childminder is diligent in talking with parents prior to their children starting in her care. She obtains important information, such as children's medical or allergy requirements. The childminder takes the time to update her knowledge by attending relevant training regarding children's specific medical needs, to help protect them from potential harm.
- The childminder does not always make the most of her good relationships with parents, to increasingly support them to complement and extend shared learning at home.
- The childminder does not consistently work in partnership with staff at the other settings children attend in order to maximise their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the strategies that are in place to support parents to complement and extend their children's learning at home
- strengthen even further partnerships with staff at other early years settings that children attend.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector discussed an evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and the children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector discussed with the childminder how she reflects on her practice.
- The inspector took account of the views of parents through written feedback they provided.

### Inspector

Lynn Clements

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her assistant are alert to signs that children may be at risk of harm and they know how to report concerns about a child's welfare. The childminder is confident in assessing her provision to identify areas for future development. Parents speak highly about the care the childminder provides and are very pleased with the information she shares daily. The childminder is vigilant about children's safety. She makes sure that potential hazards in her home and garden are minimised and that her premises remain secure.

### Quality of teaching, learning and assessment is good

The childminder plans enjoyable activities for children, taking account of their individual interests and next steps for learning. For example, children enjoyed a planned sorting and comparing activity. They eagerly selected different plastic animals to group into families or compare by size. Younger children had great fun as they used their developing general knowledge to recall the noises made by lions and gorillas. The childminder promotes children's language by introducing new words and simple sentences during play. During creative activities, children are encouraged to use their imaginations to describe what they are drawing or creating from dough. The childminder accurately evaluates activities to see if learning outcomes have been met. She uses this information to extend and adapt activities for children with differing abilities and interests. As a result, all children are making good progress in their learning.

### Personal development, behaviour and welfare are good

Children learn about keeping themselves healthy through the good hygiene routines promoted by the childminder. They enjoy positive relationships with each other. Children know what their peers like to play with and are good at taking turns. Children regularly meet with others at local play groups. This promotes their personal and social skills well. Children behave well. The childminder allows them as much time as they need to extend a task, or quickly engages them in other activities to maintain their focus and attention. Children are motivated during activities. Children enjoy plenty of opportunities to learn about the natural world. For example, they enjoy planting and growing giant pumpkins. This also enables them to develop physical skills, such as hand-to-eye coordination as they dig and sow the seeds. Children develop muscle strength as they help to harvest the produce.

### Outcomes for children are good

Children's independence and confidence are successfully promoted. They communicate well and enjoy playing and sharing toys with others. The childminder monitors their ongoing progress and is quick to recognise when a child is at risk of falling behind. She plans next steps to help close identified gaps and promote children's achievements well.

## Setting details

<b>Unique reference number</b>	221980
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	10069176
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 10
<b>Total number of places</b>	12
<b>Number of children on roll</b>	21
<b>Date of previous inspection</b>	7 August 2014

The childminder registered in 1992 and is located in Ely, Cambridgeshire. She operates her service throughout the year from 7am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder is registered to work with two assistants. The childminder receives funding for three- and four-year-old children.

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