

Childminder report

Inspection date	5 February 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder and her assistants establish inspirational relationships with children and get to know their individual personalities incredibly well. Children have an exceptionally good sense of belonging and outstanding levels of self-worth.
- Children have outstanding opportunities to learn about the importance of healthy eating. They are extremely excited to harvest their own healthy produce, such as peas.
- The childminder establishes extraordinarily good partnerships with parents and keeps them extremely well involved. For instance, she encourages them to share children's achievements from home, which she implements into the plans. This helps all children continue to make outstanding progress. The childminder shares helpful advice and tips in regular parent training sessions, such as how to establish effective sleep routines.
- Children have extremely good opportunities to develop their early mathematical skills. For example, they complete multiplication sums with great confidence and explore more complicated shapes, such as spheres and cubes.
- All children have outstanding opportunities to be creative in highly interesting ways. For example, younger children explore the concept of symmetry as they paint. Older children draw family portraits and make stained glass windows extremely confidently.
- Children develop excellent communication skills. For example, they are extremely confident to make up their own stories to enthusiastically share with their friends.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance even further the already excellent opportunities for children to respect and understand other people's similarities and differences outside of their own communities and religious beliefs.

Inspection activities

- The inspector viewed the areas of the childminder's home that children use.
- The inspector observed the childminder interacting with the children.
- The inspector sampled written documentation, such as children's progress reports, and policies and procedures.
- The inspector spoke to children and the childminder at convenient times.

Inspector
Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder evaluates her practice exceptionally well. She has daily discussions with her assistants to discuss how well events have fascinated children to learn. The childminder uses the feedback to enhance her plans and help keep children enthusiastic to learn. She closely monitors the consistency of the quality of care and learning experiences her assistants provide children incredibly well. For example, she holds one-to-one meetings with them and together they set exceptionally challenging targets to meet. The childminder identifies a need to enhance children's opportunities to respect other people's similarities and differences from around the wider world even further. The childminder is enthusiastic to continue to extend her already impressive knowledge and skills. She attends highly beneficial training. For instance, she learned about the different ways boys and girls learn and develop. Safeguarding is effective. The childminder has an outstanding understanding of the safeguarding procedures to follow to help protect children's safety and welfare. Children learn how to keep themselves safe with outstanding levels of maturity. For instance, they participate in highly challenging experiences safely, like building a camp fire and using it to cook sausages and roast marshmallows.

Quality of teaching, learning and assessment is outstanding

The childminder establishes extremely positive partnerships with staff at other settings children also attend. For example, she routinely shares children's next steps. The childminder enthusiastically builds on children's interests. For instance, when children are excited about a train story, they go on to have a visit from a transport professional who shares real tickets and train driver uniforms with them. The childminder supports children to prepare for their eventual move to school exceptionally well. For example, children write simple sentences with great confidence.

Personal development, behaviour and welfare are outstanding

Children are extremely polite and their behaviour is impeccable. They establish inspirational friendships. For example, they consistently praise each other and help each other to complete tasks. All children have excellent opportunities to challenge their physical skills. For instance, they negotiate more difficult equipment, like zip wires, and they use sledges to descend large slopes.

Outcomes for children are outstanding

All children make outstanding progress in their learning. Children are incredibly mature and participate in excellent activities. For example, they use real tools, like saws and glue guns, to build a wooden planter. Children are enthusiastic to have an active role in caring for the childminder's dog and horses. Children enjoy visiting the farrier to learn how to put on the horseshoes and are fascinated to sit on and ride the horses.

Setting details

Unique reference number	EY540873
Local authority	Kent
Inspection number	10089734
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 4
Total number of places	16
Number of children on roll	16
Date of previous inspection	Not applicable

The childminder registered in 2016 and lives in Four Elms, Edenbridge, Kent. She operates all year round from 7am to 6pm, Monday to Friday. She receives funding to provide free early education for three- and four-year-old children. The childminder works closely with two assistants. The childminder and one of her assistants each hold a relevant early years qualification at level 5.

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