

Little Oaks Cool Kids Club



Larkfields Infant School, Coronation Road, Nuthall, Nottingham, Nottinghamshire NG16 1EP

Inspection date	5 February 2019
Previous inspection date	7 August 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not Applicable	

Summary of key findings for parents

This is a provision that requires improvement

- A key-person system is not in place to ensure young children build close relationships with a familiar adult. This means individualised support for children is not established quickly when they start.
- The manager does not have effective arrangements in place for the supervision of staff, to foster a culture of continuous improvement and to identify when staff need training or professional development.
- Partnerships with parents and other professionals, such as the host school, are not embedded into practice. Staff do not find out as much as possible about children when they first start to help them build on what they like, know and can do.
- The provider and manager do not make sufficient use of self-evaluation and monitoring procedures to identify areas of weaker practice and inform future development.

It has the following strengths

- Children enjoy their time at the club. They are happy and confident and build positive relationships with their peers.
- Children are split into different age groups for some of their time in the club. Staff have begun to tailor resources and activities to children's differing interests and needs. This is starting to have a positive impact on children's confidence and well-being.
- Staff conduct risk assessments to ensure children play in a safe environment. They provide a varied range of good-quality resources to support children in stimulating and challenging activities.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure a key person is assigned to each child in the early years age range to enable staff to establish children's care and learning needs when they first start	28/02/2019
improve the quality of supervision and performance management, to effectively identify weaknesses in staff practice, ensure all staff know what they must do to continually improve their skills and to foster a culture of mutual support.	28/02/2019

To further improve the quality of the early years provision the provider should:

- find more ways to maximise partnership working with parents and other professionals, such as the host school, to help staff find out as much as possible about children before they start and for children to benefit even more from a shared approach to their care and learning
- strengthen the effectiveness of self-evaluation so breaches in requirements and areas for further improvement are quickly identified and addressed.

Inspection activities

- The inspector observed children engaging in activities in the indoor and outdoor areas.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held meetings with the provider, deputy manager and the manager. She looked at relevant documentation and evidence of the suitability of staff working in the club. The inspector discussed the arrangements for self-evaluation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector observed staff's interaction with children indoors and outdoors and evaluated these with the deputy manager.

Inspector
Carly Polak

Inspection findings

Effectiveness of leadership and management requires improvement

The provider is well qualified and experienced. However, she does not disseminate her knowledge and skills to further support and supervise management and staff. Current arrangements for supervisions are not fully effective in developing the quality of staff interactions and good practice, overall. Self-evaluation has not been used to ensure continuous improvement. Nevertheless, the manager has started to reflect on the day-to-day running of the club. He seeks the views of parents and children regarding activities and experiences. For example, before a computer was introduced to the setting, he discussed this with parents and took account of their views. The arrangements for safeguarding are effective. The manager has ensured staff now have a current paediatric first-aid certificate. This helps to keep children safe while in the club and on outings. The manager and staff have a suitable knowledge and understanding of their safeguarding responsibilities. They are aware of the possible signs of abuse and know what to do should they be concerned about a child's welfare. Staff have formed relationships with parents and liaise with the host school to share basic information about children. However, this is not fully embedded to benefit children when they first start at the club and to continue to complement their learning.

Quality of teaching, learning and assessment requires improvement

Staff miss opportunities to fully complement and guide children's care and learning because they do not gather detailed information from parents and the host school. Nevertheless, children are active learners and eager to take part in activities. Overall, staff plan a variety of activities and experiences to support children to enjoy their time at the holiday club and when attending after school. Staff help children to enhance their literacy skills. Children choose to make marks, form letters and clearly write their names on paper. Children show an understanding of each other as children of different ages work together, share and help each other. For instance, one child holds sticky tape while another uses scissors to make the task easier. Children enjoy building a wooden castle. They develop their thinking skills as they try to make pieces fit together. Staff help to develop younger children's language skills and add to their vocabulary as they introduce words, such as cement mixer.

Personal development, behaviour and welfare require improvement

The provider does not implement a key-person system. This means that early years children miss out on a settled relationship with a specific person who takes responsibility for tailoring their care to meet their individual needs. However, generally, children are settled and build friendships with staff and peers, which supports their personal, social and emotional development. Outdoor play is a regular activity which helps to promote children's health and physical development. Staff praise children to promote their confidence and help raise their self-esteem. They provide children with opportunities to make healthy choices. Staff support children's growing independence and give them plenty of opportunities to take responsibility for small tasks. For example, children enjoy using the dustpan and brush to help tidy up after tea. Outings and off-site experiences are regularly arranged in the holidays. Staff also use these opportunities to help children develop an understanding of other people and the wider community.

Setting details

Unique reference number	EY270980
Local authority	Nottinghamshire County Council
Inspection number	10065286
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	42
Number of children on roll	78
Name of registered person	Little Oaks Limited
Registered person unique reference number	RP521710
Date of previous inspection	7 August 2015
Telephone number	07989 392 633

Little Oaks Cool Kids Club registered in 2003. The club employs 11 members of childcare staff. Of these, one holds an appropriate level 3 early years qualification. The provider has early years professional status. The club opens Monday to Friday during term time. Sessions are from 7.30am to 9am and 3.15pm to 6pm. It also opens during the school holidays from 7.30am to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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