

Little Peoples Nursery

Warden Hill Junior School, Birdsfoot Lane, LUTON LU3 2DN



Inspection date	5 February 2019
Previous inspection date	16 April 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager works in close and effective partnership with the management committee. Together they have a very clear vision of what they want to achieve. The manager leads a strong team of staff who are fully committed to providing an exceptionally good experience for children.
- Staff contribute ideas to planning, which helps to increase the extensive range of stimulating activities. For example, staff propose that children celebrate the Chinese New Year by performing a dragon dance. Children enthusiastically collaborate on how to create the wavy movement of the dragon.
- Staff consistently model care and respect. They encourage and value children's opinions. Children speak with confidence and consideration. Staff listen to children's ideas. For example, staff agree to the children's request for a pretend "school" role-play area and play there with the children. They take turns at being teacher and pupil.
- Children behave exceptionally well and are kind to one another. They form strong bonds with staff, who nurture children and support them to develop a sense of belonging. Parents say their children settle very quickly at the nursery.
- Staff listen to parents' views and involve them in children's care, learning and development. Parents say no problem is left unresolved. Children and families who need specialist advice and support receive relevant and timely help.
- Staff monitor children's development and plan precisely to ensure all children, including those with special educational needs and/or disabilities or who speak English as an additional language, make excellent progress from their starting points. Staff prepare children very well for school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enable and support staff to try out additional leadership and management skills.

Inspection activities

- The inspector observed activities in the indoor play area and the outdoor learning environment. She conducted a joint observation with the manager.
- The inspector held meetings with the manager. The inspector spoke with staff and children throughout the inspection when appropriate.
- The inspector looked at a range of documentation, such as children's assessment and planning records, the setting's risk assessment and safety records.
- The inspector checked evidence of self-evaluation and the suitability and qualifications of staff working within the nursery.
- The inspector spoke with a number of parents during the inspection and took account of their views.

Inspector

Liz Kissane

Inspection findings

Effectiveness of leadership and management is outstanding

Arrangements for safeguarding are effective. All staff fully understand their responsibilities for child protection. They know how to report concerns to relevant professionals. The manager robustly vets staff for their suitability to work with children and provides a thorough induction to meet the nursery's high standards. The manager continually carries out detailed observations and supervisions to ensure staff always know where they are in terms of achieving well-defined goals. Staff say they feel highly valued and appreciate the excellent opportunities they are given to develop as early years practitioners. The manager demonstrates that she is now considering how to involve staff in reciprocal observations. Additionally, she works effectively with other professionals to make continuous improvements. Staff make highly effective use of recent well-targeted training on using gestures to aid explanation and deepen children's understanding of ideas. Staff constantly review their provision. For example, they are currently replacing plastic equipment in the outside area with materials from natural sources.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent knowledge and understanding of how children learn. They give children clear guidance on how to make small steps to build on success quickly. For example, when very young children compete to build the highest tower, a staff member asks questions to help them work out how to make the towers stable. Other children skilfully cut strips of paper to make segments to create a caterpillar. A member of staff involves them in counting how many strips are added and how many are left. She acts out the physical process of adding and subtracting objects. This promotes children's mathematical development. Children mirror the high standards modelled by staff. They learn to think things through, listen and explain reasons for actions. Children energetically and joyfully join in with stories, action songs and rhymes.

Personal development, behaviour and welfare are outstanding

Children have a wealth of opportunities for fresh air and exercise in the outdoor area. They enthusiastically extend their physical skills, such as balancing and climbing, on the large play equipment. Others pull up carrots they have grown in the garden area and feed the nursery's rabbit. Children watch and identify birds using the charts displayed and make bird feeders. Children learn to dress for different activities in all seasons and they explore forest spaces. Children learn about road safety when walking to the local hills. Staff identify activities that help children develop independence and responsibility very effectively. For example, after lunch children scrape plates into the food waste bin and tidy up after themselves.

Outcomes for children are outstanding

Children gain excellent literacy skills, including learning letters and the sounds they represent. They learn to form letters and write their names. Children acquire mathematical skills during practical activities. They are highly motivated and confident learners. They work with precision and immense concentration on challenges but also know when they need to ask for help.

Setting details

Unique reference number	EY418500
Local authority	Luton
Inspection number	10071032
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	3 - 4
Total number of places	33
Number of children on roll	57
Name of registered person	Little Peoples Nursery Committee
Registered person unique reference number	RP906670
Date of previous inspection	16 April 2015
Telephone number	01582 560 212

Little Peoples Nursery registered in 2010. The nursery opens Monday to Thursday, from 8am until 5pm and on Fridays from 8am until 4pm, during term time only. Morning sessions are from 8am until 12pm and afternoon sessions are from 1pm. The nursery provides funded early education for three- and four-year-old children. The nursery employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3, including the manager, who holds early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

