

Childminder report

Inspection date	6 February 2019
Previous inspection date	12 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder carries out good assessments of children's progress and provides activities to meet their individual needs. For example, for children who enjoy physical activities, she organises regular activity sessions, such as soft play, to challenge their physical skills.
- The childminder supports children's literacy well. For instance, she displays attractive posters and makes effective use of labelling resources, to help children to recognise words and apply this knowledge to what they see.
- The childminder helps children to be kind, respectful and caring. She is a good role model and supports them to manage their feelings. Children listen well, show sensitivity and display good manners.
- The childminder gathers feedback from children and their parents to help drive continual improvements. Parents are extremely happy with their children's care arrangements. They say children feel safe and make good progress.
- Occasionally, the childminder misses opportunities to challenge children's thinking and understanding of differences in shapes and sizes in their play and their environment.
- The childminder does not focus sharply enough on her professional development, to raise the quality of her provision to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's mathematical skills further to help them recognise and compare, for example, differences in shapes and sizes
- extend the focus on professional development to raise the good-quality teaching to the next level.

Inspection activities

- The inspector observed children taking part in activities inside and in the childminder's garden.
- The inspector and the childminder observed an activity and discussed what children were learning.
- The inspector sampled records and documents, including safeguarding policies and other relevant paperwork.
- The inspector read feedback from parents and took account of their views.

Inspector

Gill Cubitt

Inspection findings

Effectiveness of leadership and management is good

The childminder has a good knowledge of her responsibility to protect children's welfare. Safeguarding is effective. For instance, the childminder carries out thorough risk assessments of her home and the places children visit. She maintains accurate information about the children in her care, including attendance and health records. This helps her to monitor children's well-being and enables her to take appropriate action where there is a concern for a child's welfare. The childminder has a reflective approach to her work. She ensures she completes essential training, such as safeguarding and paediatric first aid. She regularly reviews the quality of her play resources and the benefit these have on children's play. For instance, she changes these according to the child's interests to give them constant variety and stimulation.

Quality of teaching, learning and assessment is good

The childminder makes effective use of daily routines and planned activities to support children's learning. She encourages them to share their thoughts and ideas and helps them to make links with other aspects of their knowledge. For example, children compare shaving foam to snow and when the children put cars into the foam the childminder talks about the tracks they make and what happens when they introduce water. This helps children learn about simple science. The childminder recognises that some toddlers have limited concentration so she plans active games, such as throwing and catching brightly coloured beanbags and balls into a basket. Children have fun repeating colours and they begin to improve their aim through practise.

Personal development, behaviour and welfare are good

The childminder gets to know the children and their families extremely well. From the start, she obtains in-depth information about the children and their families. She uses these details well which helps children to settle with her. Children are extremely fond of their childminder and enjoy their time with her. They know what to expect and look forward to outings, such as to the park, the library and children's groups, where they make new friends. Children learn about keeping well and healthy. They eat healthy snacks and they grow food, such as tomatoes, in the garden. The childminder uses gentle reminders to help children learn about how to keep safe, such as to hold hands and to stop at the kerb before crossing roads.

Outcomes for children are good

Children make good progress in their learning and are ready for school when the time comes. They are curious and keen to participate in activities that support their progress. Children count with confidence and recognise colours. The childminder promotes early speaking skills and supports children to become fluent in their communication by the time they go to school. Older children also begin to recognise the meaning of pictures and words.

Setting details

Unique reference number	124565
Local authority	Croydon
Inspection number	10060364
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Date of previous inspection	12 June 2015

The childminder registered in 1996. She lives in Purley, in the London Borough of Croydon. She cares for children each weekday from 7am to 7pm throughout the year.

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