

Childminder report

Inspection date	7 February 2019
Previous inspection date	27 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder forms strong relationships with children, who demonstrate that they feel safe and secure in her care. She successfully helps children to feel valued and to develop a sense of belonging. For example, she discusses their families and home experiences with them frequently.
- The childminder works in close partnership with parents to ensure continuity for the children. She provides parents with valuable information about their children's experiences, progress and how they can support children's learning at home. The childminder makes good use of the information parents share with her to offer children personalised opportunities for learning that appeal to their interests.
- The childminder actively develops her professional skills and knowledge to enable her to improve outcomes for children. For instance, she discusses how she has learnt to ensure that her expectations of children's progress are achievable.
- Children make good progress from their starting points. They achieve in line with the typical outcomes for their ages.
- The childminder does not use partnerships with staff at other settings that children attend to their full potential, to help her build a wider view of children's progress.
- The childminder does not consistently allow children opportunities to establish and develop their own thoughts and ideas during their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the partnerships with staff at other settings children attend, to gain a greater understanding of children's overall progress
- allow children better opportunities to establish and develop their own thoughts during play.

Inspection activities

- The inspector observed activities indoors and discussed with the childminder the provision for outdoor play.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of the childminder's qualifications and her suitability checks.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands how to recognise if a child's welfare is at risk and knows how to ensure each child is protected. She provides children with strong opportunities to learn how to keep themselves safe and how to minimise risks. For example, toddlers learn to put toys away so that they do not trip over them. The childminder values greatly the views of parents and children. She evaluates her practice effectively to see how children respond and makes changes to help her better meet their needs. The childminder offers children great opportunities to learn to respect the differences that exist between people. For example, children understand that families can be formed in different ways.

Quality of teaching, learning and assessment is good

The childminder understands where children are achieving and links their learning to their interests effectively. For example, she plans activities for children based on their favourite characters, which support them to use their imaginations and to extend their good language skills. The childminder provides children with a wide range of experiences. These include regular outings in the local community and opportunities to tackle physical challenges with activities, such as enjoying soft-play areas. The childminder demonstrates good teaching skills. For instance, she effectively encourages the development of speech by modelling, engaging children in frequent conversation and engaging them in singing sessions with songs and rhymes.

Personal development, behaviour and welfare are good

The childminder successfully ensures that children are emotionally prepared for future changes in their lives. This includes when they move on to school. For example, she promotes the development of social skills and helps them to form friendships with children who will become their peers. She effectively encourages the development of independence. Toddlers learn to complete tasks, such as putting on coats and shoes by themselves. They show confidence in making choices and engaging in independent play. The childminder teaches children well about how to stay healthy. For example, children talk about why it is important to clean their teeth and show a good understanding of the importance of hygiene routines.

Outcomes for children are good

Children demonstrate confidence. Toddlers make their wishes known coherently and use language effectively. For example, they tell the childminder what they would like to eat for their snack. Children develop skills that will help them in their future learning. They use numbers in their play, counting how many of the same figure they can find and notice that the number changes when they find more. Toddlers show an enjoyment of stories. They choose books for the childminder to read and comment on what is happening. They know the titles of their favourite stories. Toddlers explore resources with interest, for instance, when playing with foam, they squash it and mould it using their hands. They show their inquisitiveness by asking lots of questions.

Setting details

Unique reference number	EY402764
Local authority	Surrey
Inspection number	10074370
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 5
Total number of places	6
Number of children on roll	7
Date of previous inspection	27 April 2016

The childminder registered in 2009. She lives in Epsom, Surrey. She is open weekdays except Tuesdays, from 8am to 6pm, all year round. The childminder has a relevant qualification at level 3. The childminder is in receipt of funding for early years education for two-, three- and four-year-old children.

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