

YMCA After School Club @ King Athelstan Primary School



King Athelstan Primary School, Villiers Road, Kingston upon Thames,
Surrey KT1 3AR

Inspection date	1 February 2019
Previous inspection date	19 March 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The manager and staff have strong partnerships with parents and teachers in the school. They exchange information that helps support children to enjoy play and enhance their general welfare. Parents report that staff are 'very approachable and kind'.
- Staff provide a positive atmosphere in the club to help children feel safe and secure. For example, they remind children of the rules and boundaries as they arrive from school to help them understand expected behaviour. Children are happy and behave very well.
- The manager has a good understanding of his role. He provides effective support for staff to update their knowledge and skills. Children enjoy their time at the club.
- The manager and staff evaluate the provision effectively. They seek the views of children and parents to help identify any areas for improvement.
- Staff plan activities based on children's interests. They provide a good selection of activities, which children participate in freely.
- Staff promote children's health well. They provide daily fresh fruit and vegetables, which children serve themselves independently.
- Staff do not consistently take into consideration the space, children's age and the weather when organising activities to fully support all children's engagement, particularly older children.
- At times, staff do not encourage older children to contribute more meaningfully to activities on offer and enhance their involvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take into consideration the space, children's age and the weather when organising activities to fully support older children's engagement
- consider older children's participation in activities and how they can be encouraged to contribute in even more relevant ways.

Inspection activities

- The inspector viewed the premises and discussed risk assessment with the manager.
- The inspector observed staff interacting with children.
- The inspector had discussions with the manager and the nominated individual, and invited the manager to take part in a joint observation.
- The inspector spoke to children and viewed their activities.
- The inspector spoke to parents and took account of their views.

Inspector
Marvet Gayle

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff know what to do and who to contact if they have a concern about children's welfare. The manager uses effective recruitment, induction and appraisal processes to check and maintain the suitability of the staff who work with children. This helps to ensure the staff's ongoing suitability to work with children. The staff build effective partnerships with the school and share information with the teachers about children's day. This helps to build strong communication between the school and the club, and provides children with continuity in their care and enjoyment. The manager is supportive and provides staff with training to improve their practice and the quality of the provision. For example, following training, staff manage unacceptable behaviour more effectively. Parents and staff work extremely well together to provide greater consistency for children and effectively support their emotional well-being.

Quality of teaching, learning and assessment is good

Staff provide resources and equipment that motivate children's interest. For example, younger children eagerly take part in games inside and outside, while older children join in with an art activity. Staff support children to be confident and they feel able to ask for help when needed. Staff encourage children to develop good friendships with each other. Staff chat with children about what they are doing, which helps to promote children's use of descriptive language. The environment is welcoming to children and parents. For example, staff display children's drawings and pictures they have made in the environment. Staff encourage children to choose resources, play games and take turns with their friends. Younger children make effective use of the large outdoor playground and extend their physical skills, and staff teach them the skills they need, for example to use a skateboard well. Staff help children to develop good manners and to show respect for the similarities and differences between themselves and others.

Personal development, behaviour and welfare are good

Staff welcome children by name as the younger children are collected from their classroom. They are very attentive, reassuring and calm with the children, which helps new children settle quickly. Staff encourage children to develop good personal skills. For example, they wash their hands before eating and serve themselves at snack time. Staff provide good opportunities to help promote children's health. For instance, children are encouraged to be outside and exercise in the fresh air. This contributes to their awareness of healthy lifestyles. Children are happy, excited to play and be with their friends. They have good social skills. Staff give consistent messages to children to help them manage their own behaviour. They help children to understand about keeping safe, for example staying where they can be seen and heard at all times, including when they are outside. Staff carry out rigorous risk assessment of the premises to help promote the safety and well-being of children.

Setting details

Unique reference number	EY389934
Local authority	Kingston upon Thames
Inspection number	10079725
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 8
Total number of places	50
Number of children on roll	110
Name of registered person	YMCA St Pauls Group
Registered person unique reference number	RP524773
Date of previous inspection	19 March 2018
Telephone number	07795181816

YMCA After School Club @ King Athelstan Primary School registered in 2009. It is one of several out-of-school clubs run by YMCA St Paul's Group. The club is situated at King Athelstan Primary School in the London Borough of Kingston upon Thames. The club only provides care for children from the school. It operates each weekday from 3.15pm to 6pm, during term time only. The club employs three members of staff, including the manager.

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