

Childminder report

Inspection date	7 February 2019
Previous inspection date	10 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy lots of individual attention. They form positive relationships with the childminder and show good levels of self-confidence and emotional well-being.
- Partnerships with parents are good. The childminder uses effective communication to share information about children's learning. Parent's feedback is very positive. They praise the high standards of care provided by the childminder.
- The childminder successfully helps children to understand about the wider world in which they live. For example, when children observe that it has suddenly become darker, she explains that the sun has gone behind the clouds.
- Children show good skills in speaking and listening. For instance, they have discussions with the childminder about people who are familiar to them.
- Children confidently develop the skills they will need for their future learning, including pre-school and school. They are confident, enthusiastic and keen to learn.
- Some resources are not easily accessible to enable children to make independent choices and develop their play even further.
- The childminder does not make the best use of professional development opportunities, to keep her knowledge and skills fully up to date.
- On occasion, the childminder does not use spontaneous opportunities to support children's early literacy skills, such as through songs and rhymes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the accessibility of resources to allow children to make choices and follow their own interests and curiosity
- make full use of professional development opportunities to ensure that knowledge and skills are kept fully up to date
- continue to extend children's literacy skills, such as through songs and rhymes.

Inspection activities

- The inspector observed the interactions between the childminder and children and considered the impact on their learning.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children and how she monitors their learning and development.
- The inspector viewed relevant documentation, including evidence of paediatric first-aid training and public liability insurance.
- The inspector sampled written feedback from parents and discussed with the childminder how she evaluates her provision.
- The inspector viewed the areas of the home used by children.

Inspector
Ingrid Howell

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder is alert to the possible indicators of abuse. She knows what action to take if she has any concerns about a child's welfare. She promotes children's learning effectively and monitors their achievements consistently, to ensure they make good progress in their development. She completes regular observations and uses this information to identify any gaps in their learning. This enables her to implement plans to support them to progress further. She works effectively with other settings that children attend and exchanges information with them about children's achievements. This shared approach helps to contribute towards children's learning and overall well-being. The childminder successfully evaluates her service. She gains the views of parents to determine what works well and regularly reflects on her practice to help identify areas for improvement.

Quality of teaching, learning and assessment is good

The childminder interacts well with children and uses effective teaching methods to help them to learn. For example, she models good language and encourages children to recall past experiences, such as talking about places they have visited with the childminder. During activities, children become involved and concentrate for long periods. For instance, they carefully paint pasta tubes and use these to make necklaces. The childminder uses these interests to help develop children's understanding of numbers and counting. This is demonstrated when the childminder asks them to count how many pasta tubes they have. Children confidently count to five and beyond with help from the childminder.

Personal development, behaviour and welfare are good

Children demonstrate friendly behaviour and develop strong social skills. The childminder provides clear structures and routines for children. She sets clear boundaries to promote positive behaviour and has basic rules that all children follow. These include being kind to others and respecting others' views and beliefs. Children learn the importance of leading a healthy lifestyle. For instance, they enjoy nutritious meals and snacks and have plenty of opportunities for fresh air and exercise. Regular and meaningful praise from the childminder ensures that children feel good about themselves and show pride in their achievements. For example, when children find some tasks a little difficult, the childminder praises them, such as telling them that they are doing a good job. This helps them to keep interested and motivated.

Outcomes for children are good

Children make good progress from their starting points. They develop within the typical range for children of their age. They correctly identify colours and shapes as they play and use a wide range of vocabulary. They show good levels of determination to solve problems for themselves and complete challenging tasks, such as when they use tweezers to carefully place small items into pots and then stack these on top of one another.

Setting details

Unique reference number	EY350368
Local authority	Surrey
Inspection number	10066205
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 6
Total number of places	6
Number of children on roll	5
Date of previous inspection	10 August 2015

The childminder registered in 2007. She lives in Shepperton in Middlesex. She offers care from 7.30am to 6.30pm, from Monday to Thursday, and before and after school on Friday.

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