

Fountain Montessori Colindale

Unit 2, Avery Court, 45 Capitol Way, LONDON NW9 0BF



Inspection date

1 February 2019

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

Summary of key findings for parents

This provision is good

- The manager is committed to developing the pre-school and providing a caring and good-quality learning environment. She gathers the views of staff, children and parents to help her in planning future improvements.
- Children develop strong emotional bonds with their key person and all members of staff. For example, they are given lots of reassurance and cuddles to help them settle in to the pre-school in their own time.
- Staff support children's mathematical skills well. For instance, they provide activities to help children recognise numbers, count, add and subtract.
- Staff put a lot of thought into the planning of the environment. They introduce seasonal resources that spark children's curiosity and involvement.
- Staff quickly identify children whose achievements are below what is expected for their age. They work very well with parents and other professionals to help support these children. This helps to make sure children with special educational needs and/or disabilities make good progress given their capabilities.
- All staff do not always extend opportunities for children to fully develop their thinking skills and make links in their learning.
- Although the manager has systems in place to coach and mentor her team, the supervision process does not yet support staff to deliver outstanding teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that staff provide more opportunities for children to develop their thinking skills and make links in their learning
- enhance individual coaching and mentoring of staff to enable the quality of teaching and learning to be outstanding.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held discussions with the manager and the owner.
- The inspector spoke with parents to gather their views and opinions.
- The inspector completed a joint observation with the manager.
- The inspector sampled necessary policies, procedures and other documents.

Inspector
Rizwana Nagoor

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Recruitment and induction procedures are secure. The manager and her staff team have a good understanding of child protection procedures. They know how to manage any concerns they may have about a child's welfare. Staff implement effective risk assessments to help minimise risks to children. This helps to ensure their safety and welfare as they play. Staff have developed strong and trusting relationships with parents. Daily conversations between staff and parents help to provide a consistent approach in supporting children's care and learning. Parents speak extremely highly of staff. They comment on how much their children have developed in confidence since starting at the setting.

Quality of teaching, learning and assessment is good

Staff conduct regular observations. They use this information to form accurate assessments of progress and to plan for children's next steps in learning. Staff show children how to handle resources with care. Children keenly join in play and respond well to instructions. For example, they explore cooking resources to make play dough and observe the changes that happen to ingredients when they mix. They roll, pat and cut dough into different shapes. Children are constantly engaged in purposeful and challenging activities. Older children participate in French lessons. They enthusiastically name different parts of the body and join in with familiar songs. This helps to develop children's communication skills.

Personal development, behaviour and welfare are good

Children develop high levels of self-assurance and self-esteem. They learn to manage risk and take responsibility for themselves particularly well. For example, during outings with staff, children practise to cross roads safely. Staff are positive role models. Children behave well and are given time to resolve their own conflicts. They are learning to be tolerant and respectful towards each other. Staff ensure children follow good hygiene procedures and exercise daily. They support children to become independent and take care of their physical needs while being close by to support them when needed.

Outcomes for children are good

All children make continued progress from their starting points. Children experience and learn about the changing weather. For example, they notice the falling snow, describe what ice feels like and observe the changes as it melts, wearing waterproof boots that they have put on themselves. Children enjoy enhancing their literacy and pre-writing skills. For instance, they learn about the sounds that letters represent and how to build words. Children express a keen interest in books as they lie together in the comfy book area and tell stories to each other from the pictures on the pages. Children develop the key skills needed for future learning and the eventual move on to school.

Setting details

Unique reference number	EY501737
Local authority	Brent
Inspection number	10079926
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	26
Number of children on roll	41
Name of registered person	Fountain Montessori Pre-School Limited
Registered person unique reference number	RP906020
Date of previous inspection	Not applicable
Telephone number	07803183321

Fountain Montessori Colindale registered in 2016. It operates from a first floor room within a residential block. The pre-school is open each weekday from 7.30am until 6pm all year round, excluding public holidays. It receives funding for free early education for children aged two, three and four years. The pre-school currently employs seven members of staff. Of these, six hold qualifications at level 3 and above. The pre-school follows the Montessori educational philosophy.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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