

Childminder report

Inspection date	4 February 2019
Previous inspection date	7 August 2018

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- The quality of the childminder's interactions with children is variable. She does not always respond to children's emerging interests or help them to think for themselves. As a result, children do not always follow their own ideas or experience the satisfaction of meeting their own goals.
- The childminder does not precisely plan or promote all children's next steps in learning. Consequently, some children are not fully challenged to make good progress in their learning and development.

It has the following strengths

- Improvements have been made since the last inspection. For example, children are cared for by adults whose suitability has been checked by Ofsted.
- The childminder promotes children's health and safety. Children are safe as they play in the childminder's clean, secure and suitable home. The childminder works with parents to make sure children enjoy healthy foods at mealtimes.
- The childminder has improved upon her relationships with parents and other professionals. She shares her concerns about children's progress and agrees targets to help close gaps in children's learning.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
respond better to children's emerging interests and help them to think for themselves and to make good progress through positive interactions	28/02/2019
use the information obtained from assessment to help children move on to the next step in their learning.	28/02/2019

Inspection activities

- The inspector observed the quality of teaching during activities indoors. She assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at convenient times during the inspection.
- The inspector checked evidence of the childminder's training and suitability. She looked at relevant documentation and checked the suitability of all adults living and working in the childminder's home.
- The inspector evaluated activities with the childminder.
- The inspector took account of the views of parents from their written comments provided by the childminder.

Inspector

Dianne Adams

Inspection findings

Effectiveness of leadership and management requires improvement

The childminder is well qualified. However, the quality of teaching and the outcomes for children are not good. The childminder reflects upon her practice. She has plans to address some areas of improvement. These include giving children time to think and to answer questions and extend children's language skills. Safeguarding is effective. The childminder completes training in child protection to keep her knowledge up to date. She has a suitable awareness of the actions she must take to help keep children safe from harm. The childminder identifies and minimises hazards in her home. For example, children use a downstairs toilet that is suitable and gives them privacy.

Quality of teaching, learning and assessment requires improvement

The childminder observes children at play. She accurately assesses what children know and what they need to learn next. However, she does not use opportunities to promote the next steps in children's learning. Consequently, children are not fully challenged to make good progress. For example, she does not make the most of opportunities to build upon children's counting skills. The childminder provides activities and play resources that maintain children's attention, such as reading from story books. However, when children show a preference for a specific story, the childminder does not respond to their suggestions. As a result, children lose their concentration.

Personal development, behaviour and welfare require improvement

Children are not always motivated by the childminder to achieve well. For example, they are not always given time to think before she provides them with the answer. The childminder does not always respect children's ideas or allow them to choose how to do things. For example, children are given a cardboard lady to colour in, which has been drawn and cut out by the childminder. This limits children's ability to be creative. That said, children are learning to behave appropriately. They confidently take themselves to the toilet and enjoy completing simple tasks, such as sweeping the floor. Children are learning about people, beliefs and customs in the wider world. For example, they explore the animals represented by the Chinese New Year. Children develop their physical skills while walking to and from school and while walking the childminder's pet dog.

Outcomes for children require improvement

Children are not prepared well for the next stage in their learning and for school, when the time comes. Nevertheless, they develop their independence as they put on their shoes and coats to go outdoors. Children enjoy being creative. They use their imaginations as they pretend to cook rice in a toy kitchen. Children develop their physical skills and understanding of measure as they scoop dried rice into different size containers. Children use language in conversation with others and to share their feelings. For example, while listening to a story, children announce, 'I like pink'.

Setting details

Unique reference number	EY410305
Local authority	Leicestershire
Inspection number	10077834
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 9
Total number of places	6
Number of children on roll	9
Date of previous inspection	7 August 2018

The childminder re-registered in 2011 and lives in Earl Shilton, Leicestershire. She works with her husband, who is also registered as a childminder. The childminder operates all year round, from 7.30am to 7pm, Monday to Friday, except for the bank holidays and family holidays. She holds an appropriate early years qualification at level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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