

Childminder report

Inspection date	30 January 2019
Previous inspection date	3 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is qualified and experienced. She makes good use of further training to enhance her knowledge of a wide range of safeguarding issues and to maintain a good understanding of first-aid procedures.
- The childminder collects useful information from parents about their children's care routines, development and the things they like doing. She uses this information effectively to plan enjoyable experiences for children, helping them to make good progress.
- Children settle-in quickly and demonstrate that they are happy and secure in the childminder's care. They confidently play and interact with others, seeking comfort or reassurance from the childminder when needed.
- Babies show high levels of curiosity and concentration as they explore a variety of musical instruments. They discover how to create sounds through different movements, such as shaking, rolling or squeezing. This helps them to develop good hand-to-eye coordination.
- The childminder's plans for professional development are not always sharply focused on further developing her teaching skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development more sharply on developing the good standard of teaching to an outstanding level.

Inspection activities

- The inspector observed a range of activities and discussed these with the childminder, to assess the quality of teaching and its impact on children's learning.
- The inspector had discussions with the childminder at various points throughout the inspection.
- The inspector looked at a sample of documentation.
- The inspector spoke to children during the inspection and considered their views and experiences.
- The inspector took account of parents' views from their written feedback.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder knows the signs that might indicate a child is at risk of being harmed and the steps to follow should she have concerns about children's welfare. She assesses any potential hazards to children in her home and when she takes them on outings, putting measures in place to minimise these. The childminder regularly reviews the quality of her service to identify where she can make further improvements. She asks parents and older children for their views on her provision and takes account of these when planning activities or updating resources. She has developed effective links with schools that children also attend, which supports good continuity in children's care and learning.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. She observes their play to find out what they already know and can do, before using the information to plan for the next steps in their learning. The childminder shares this information with parents, for example through photographs and discussions, so that they can further support children's learning at home. The childminder promotes children's language and communication skills well. For example, she sings songs and rhymes to babies as a way of introducing a wide range of words and sounds. She takes children to sessions at a local playgroup and library, as a way for them to meet other children and develop important social skills.

Personal development, behaviour and welfare are good

The childminder supports children's enjoyment of healthy lifestyles well. She provides nutritious, home-cooked meals and works in partnership with parents to ensure that children receive a good balance of healthy foods. Children enjoy playing and exercising outdoors each day, either in the childminder's garden or at a local park. The childminder provides consistent guidance to help children learn what they should, or should not do. She uses mirrors to help babies recognise different facial expressions, as a way of helping them recognise their own emotions and understand how other people feel. Children are confident, friendly and behave well.

Outcomes for children are good

Children make good progress from their individual starting points and acquire a range of skills to support their future learning. Babies develop good physical skills. They move and handle toys with increasing control, learn to crawl and begin to take their first steps. They enjoy challenges and show confidence and resilience as they keep trying when faced with difficult tasks. Children enjoy looking at books and practise writing and drawing, which helps to support good literacy skills in readiness for school.

Setting details

Unique reference number	140243
Local authority	Haringey
Inspection number	10063354
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 5
Total number of places	6
Number of children on roll	2
Date of previous inspection	3 December 2015

The childminder registered in 2001. She offers care all day, from Monday to Friday throughout most of the year. The childminder has a relevant childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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