

Childminder report

Inspection date	31 January 2019
Previous inspection date	7 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents speak positively of the childminder and say they would highly recommend her. Parents value the childminder's daily feedback. They feel that children are well looked after and safe.
- The childminder provides good opportunities for children to practise early writing skills. Older children hold coloured pens well and make marks on paper. They notice the marks they mark and say 'it is a snake'.
- Children benefit from lots of opportunities to play outdoors and develop their fitness and physical skills. Children thoroughly enjoy their time in the childminder's garden.
- The childminder evaluates her practice effectively. She demonstrates a commitment and positive attitude towards providing fully inclusive provision for all children to help them achieve well. For example, she provides many opportunities for children to develop and use their home language in their play and learning.
- The childminder has not ensured that every person living on the premises has a suitability check, promptly.
- The childminder does not evaluate children's next steps in their learning precisely enough.
- The childminder does not consistently promote children's healthy diet, particularly when children are offered drinks.
- The childminder's professional development is not focused sharply enough on developing different ways to help to raise the quality of her teaching to an even higher level.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure there are effective systems in place so that every person living or working on the premises where childcare is provided has suitability checks without delay.	01/03/2019

To further improve the quality of the early years provision the provider should:

- strengthen the use of assessment to monitor children's progress more effectively, and identify more precisely what children need to learn next
- provide a clear and consistent message to children about the importance of a healthy diet
- access training opportunities to increase the quality of teaching and learning to an even higher level.

Inspection activities

- The inspector viewed areas of the childminder's home used for the purpose of childminding.
- The inspector viewed relevant documentation, including the childminder's public liability insurance, safeguarding policy and procedures, and complaints since the last inspection.
- The inspector observed and discussed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector viewed written feedback and spoke to parents, and took account of their views.
- The inspector evaluated activities and the learning environment with the childminder.

Inspector
Jane Morgan

Inspection findings

Effectiveness of leadership and management is good

Even though all household member have obtained an enhanced criminal record check, an oversight from the childminder means that she has failed to promptly provide information to carry out further suitability checks on every person living on the premises where childcare is provided. However, there is no significant impact on children's safety, well-being or learning and development. Children are closely supervised by the childminder at all times. She says that children are always within sight and/ or hearing to ensure their safety and well-being. Safeguarding is effective. The childminder understands her responsibility to safeguard children, and she regularly updates her knowledge and skills to enable her to keep children safe. She confidently knows the local authority reporting procedures to raise her concerns. Complaints are recorded and responded to in a timely manner and external agencies are notified, as required.

Quality of teaching, learning and assessment is good

The childminder successfully informs parents of their children's care routines, activities they enjoy and the progress they make. Overall, she regularly assesses and monitors children's progress and shares a summary of their development with parents when children are two years old. Young children are challenged further to independently and confidently climb up and slide down a small climbing frame outdoors. All children begin to learn how to take turns as they play a game together. The childminder skilfully reminds them to wait for their turn. Children eagerly match animal noses to the correct picture cards. The childminder incorporates mathematical language into children's play experiences well, for example as she encourages young children to count as they climb steps.

Personal development, behaviour and welfare are good

The childminder values children's home experiences and language very well. For example, she gains key words from parents in their home language and displays them in the play area. Children learn about keeping themselves healthy through the good hygiene routines that the childminder promotes. For example, they independently go to the toilet and wash their hands. Children behave very well together and they enjoy positive relationships with each other. This further promotes their personal and social skills well. Children thoroughly enjoy plenty of fresh air and dog walks to local parks.

Outcomes for children are good

Children are equipped with key skills needed for future learning. They make good progress from when they first start. Children enjoy listening to favourite songs at mealtimes and singing rhymes. They use their imagination well to act out home experiences as they play, such as pretending to fry a play egg in the role-play kitchen. All children are keen and motivated learners who gain good early writing and mathematical skills. Children's self-help skills are supported well. For example, all children keenly make good attempts to put on their hats and gloves before they go outside.

Setting details

Unique reference number	139683
Local authority	Sutton
Inspection number	10066302
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	10
Date of previous inspection	7 July 2015

The childminder registered in 1999. She lives in Sutton, Surrey. She provides care for children from Monday to Friday from 7.30am until 6pm, for most of the year. The childminder provides funded early education for three- and four-year-old children.

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