

# West Hill Life Ltd At Saint Paulinus Primary School



St. Paulinus C of E Primary School, Iron Mill Lane, Crayford, DARTFORD  
DA1 4RW

<b>Inspection date</b>	1 February 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Children develop strong relationships with staff from the start. They enthusiastically arrive at the club and are keen to chat to the staff about their day at school. Children enjoy their time at the setting and seek staff interactions in their play. Parents talk about how their children are 'happy' to be at the club.
- A focused management team is led by the owner and an enthusiastic manager. They have a positive attitude to developing practice. They welcome the views of parents and children to help evaluate the club and make changes to enhance the provision further.
- The staff work closely with the school that children attend. Information they share helps to provide a consistent approach to children's care and development.
- Partnerships with parents are well developed. Staff gather information about the needs and interests of children before they start attending the club. Staff maintain a daily exchange of information regarding children's care and well-being. This helps to ensure children's individual needs are met effectively.
- Children enjoy a wide variety of nutritious, healthy meals and snacks. Staff skilfully use meal times to talk to children about healthy foods and encourage them to try new things. This helps children to develop a good knowledge of the importance of making healthy choices.
- Staff do not always provide a wide range of resources which enable children to further develop and explore their interests in their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and improve the range and organisation of resources to ensure that children have access to a wider variety of different play experiences.

### Inspection activities

- The inspector observed interactions between the staff and children during play sessions and planned activities.
- The inspector gathered the views of parents and children and considered these.
- The inspector spoke to the manager at different times throughout the inspection, to discuss practice and to invite her to complete a joint observation.
- The inspector viewed a range of documentation, including children's records and staff information.

### Inspector

Amanda Vidler

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The management team ensure staff have a clear focus on ensuring children are safe. All staff have a good understanding of the signs to look for that would indicate that a child's welfare or safety may be at risk. Staff know the children well and have a good understanding of their role and the procedures to follow in regards to safeguarding. The management team gather children's views effectively, in regards to the resources and experiences offered. Staff use this information to help them make changes and enhance opportunities for children. For example, older children replied to simple questionnaires to express an interest in having computers in the club. The manager worked well with the school to arrange occasions when the children can access the school computers as part of the club routine. The manager works effectively with the owner to supervise and monitor staff practice. They offer lots of opportunities for staff to reflect on and consider ways they can further improve their knowledge and skills. For example, the staff regularly meet and exchange ideas with staff from other out-of-school clubs.

### Quality of teaching, learning and assessment is good

Children enjoy their time at the club. They confidently ask staff for resources they want and they help to carry these to the main hall. Overall, children are thoroughly absorbed in their activities of choice. Children use their imaginations and creative skills well. For instance, they use a range of patterned paper and wooden sticks to decorate boxes. Staff support children to use their strong mathematical skills to measure paper to fit the boxes. Children use scissors and glue with skill and they show pride as they make money boxes to take home. Children enjoy playing team games. They share and take turns and listen to one another. For example, as they work together to set up a badminton net. Children welcome staff interactions into their play. Staff recognise when to enhance and change activities to meet children's interests and abilities. For instance, staff offer lots of support and encouragement to children playing a game of skittles. The children are keen to show their throwing skills and the staff extend the play to introduce a game of catch.

### Personal development, behaviour and welfare are good

Children play cooperatively together and include friends of different ages in their games. Children's physical development and health is effectively supported. Staff provide daily outside experiences. For instance, outside, staff and children enjoy playing a range of different games. Children show excitement as they use their imaginations to pretend to be police officers, chasing the staff around the playground. Children behave well. They demonstrate good manners and an understanding of sharing, as they pass plates to each other at meal times. Children enthusiastically make their own wraps for supper and chat about what they have chosen from the range of healthy foods available.

## Setting details

<b>Unique reference number</b>	EY544480
<b>Local authority</b>	Bexley
<b>Inspection number</b>	10092677
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	84
<b>Name of registered person</b>	West Hill Life Limited
<b>Registered person unique reference number</b>	RP902482
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01322 278677

West Hill Life Ltd At Saint Paulinus Primary School registered in 2017. It runs as a breakfast and after-school club. The club is located in Crayford, within the London Borough of Bexley. The club's hours of operation are Monday to Friday, 7.30am to 8.40am and 3.15pm to 6pm, term time only. The club employs six staff to work across both the breakfast and after-school provision.

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