

Childminder report

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| Inspection date | 31 January 2019 |
| Previous inspection date | 26 November 2014 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder uses self-evaluation accurately to develop her practice and raise the quality of the service she is providing. For example, since her last inspection, the childminder has introduced new methods to keep parents informed about what their child needs to learn next.
- The childminder is kind and welcoming. She develops close and secure relationships with the children and their families. Children are happy and settled in the childminder's care.
- The childminder uses effective methods to enable her to accurately monitor and assess children's progress. She understands how children learn and is skilled at supporting their interests. Children make good progress from their starting points.
- The childminder has established good procedures to keep parents well informed about their children's progress. Parents are very happy with the care that their children receive.
- Although children have a lot of resources to choose from, these are not always easily accessible and it is unclear what is available. This prevents children from making their own choices about what they would like to play with.
- The childminder does not gain enough information from parents when children first attend to enable her to plan well for their progress from the very start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of the environment to enable children to make informed choices about their play
- develop procedures to work with parents to gain a better understanding of their child's learning and care needs when they first attend the setting.

Inspection activities

- The inspector read written statements from parents and took their views into account.
- The inspector carried out a joint observation with the childminder.
- The inspector had discussions with the childminder and children during the inspection.
- The inspector sampled a range of documentation and children's records.
- The inspector observed the interactions between the childminder and children.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of leadership and management is good

The childminder understands her responsibilities to keep children safe. She has a good understanding of the local procedures to follow to report any concerns she has about a child's welfare. The arrangements for safeguarding are effective. The childminder is keen to keep her skills and knowledge up to date and relevant. She attends meetings with other local professionals and takes part in training. She uses effective methods to reflect on her practice. For example, as a result of training, she has improved the way in which she engages in children's play to further extend their learning.

Quality of teaching, learning and assessment is good

The childminder provides the children with activities based on their interests. As a result, children enjoy play and develop new skills. For instance, children concentrated well as they developed their balance and coordination using yoga blocks. Children challenged each other and developed new skills as they learned to jump from the blocks using two feet. The childminder supports children's early reading skills well. For example, children enjoy looking to see if they can recognise their name card before their snack time. The childminder supports children's language and communication skills very well, by using careful questioning and by introducing new language. All children are confident communicators.

Personal development, behaviour and welfare are good

The childminder supports children to gain a good understanding of personal safety. For example, she talks to children about what may happen if they try to balance on three blocks or if they run inside. Children listen well and demonstrate a good understanding of the rules and boundaries in place. The childminder encourages the children to learn about how their actions have an impact on others. For example, she helps them to share, explaining that snatching makes their friends feel sad. The childminder supports children's awareness of healthy lifestyles. For instance, she reminds children when they cough to cover their mouths and wash their hands. Children are keen and motivated to be involved in activities. They develop good friendships with the other children in the setting.

Outcomes for children are good

Children gain the skills that prepare them well for the next stage of their learning and the eventual move on to school. For example, they are confident and keen to learn. Children demonstrate good coordination and control as they develop their early writing skills. For instance, after drawing, they excitedly form the letters to make the first initial in their names. Children learn to be confident at carrying out age-appropriate tasks independently, for example collecting their plates and spreading the butter on their toast for snack.

Setting details

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| Unique reference number | EY384698 |
| Local authority | Swindon |
| Inspection number | 10069823 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children | 2 - 6 |
| Total number of places | 6 |
| Number of children on roll | 3 |
| Date of previous inspection | 26 November 2014 |

The childminder registered in February 2009. She lives in Swindon, Wiltshire. The childminder provides care on Tuesday, Wednesday and Thursday from 7.30am until 5pm, all year round. The childminder holds a relevant early years qualification at level 3.

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