

# Lawley Village Out Of School Club

Lawley Village Primary Academy, Bryce Way, Telford, Shropshire TF4 2SG



## Inspection date

7 February 2019

Previous inspection date

24 April 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Since the last inspection, managers have worked swiftly to address the previous action. They have made good progress and raised the quality of the club.
- Staff carry out daily checks to identify and remove potential hazards. They supervise children well at all times as they move around the school building and grounds.
- Children develop close attachments to the enthusiastic and caring staff. Staff promote children's self-esteem effectively in many ways. For example, they listen with genuine interest to what children have to say about their day. This helps to create a warm and relaxed environment and effectively supports children's emotional well-being.
- Staff are good role models. They provide clear guidance for children about what is acceptable behaviour. Children behave very well and demonstrate good social skills. They are polite to adults and each other.
- The hardworking and dedicated manager is committed to providing good-quality care for children. Overall, self-evaluation is effective. Staff seek the views of children and parents regularly to help to identify strengths and target areas for improvement.
- Staff work closely with parents and keep them well informed about their child's time in the club.
- Children are not consistently provided with the opportunity to choose the activities that are offered each day, as these are set out prior to their arrival.
- Children do not always have the time and freedom to continue with an activity, because resources and activities are packed away when daily routines such as snack time take place.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to be involved in the daily planning of the activities that take place in the club
- think of opportunities for children to continue to engage in their own interests when daily routines take place should they wish to do so.

### Inspection activities

- The inspector viewed the areas of the premises used by the club.
- The inspector spoke to some parents and took account of their views.
- The inspector looked at a selection of documents, including children's records and accident forms. She discussed the club's self-evaluation with the manager.
- The inspector observed children and staff during activities and daily routines in the indoor and outside areas.
- The inspector reviewed evidence of staff's suitability, qualifications and training.

#### Inspector

Karen Laycock

## Inspection findings

### Effectiveness of leadership and management is good

Leaders and managers have acted swiftly to address the action set at the last inspection. They now ensure that at least one member of staff who holds a valid paediatric first-aid certificate is on site at all times when children are present. Arrangements for safeguarding are effective. Managers and staff have a secure understanding of how to keep children safe. They are aware of the possible signs that a child may be at risk of harm. They fully understand the procedures they must follow to report any concerns they may have about a child's welfare to the relevant agencies. Leaders have robust recruitment procedures in place to ensure that all staff are suitable to work with children. The manager has effective systems in place to support staff to extend their skills and knowledge. Parents are extremely positive about the care that their children receive in the club. They comment that their children enjoy attending, make new friendships and build strong bonds with the staff.

### Quality of teaching, learning and assessment is good

Overall, throughout the club, children are engaged and make good use of the environment. Staff have effective partnerships with the host school. They use their training and experience to plan activities to reinforce and complement what the children are learning at school. For example, as children use their imaginative and creative skills during a craft activity, staff introduce discussions about shape and size. Children have opportunities to learn about other cultures of the world through books, resources and craft activities. For example, children make Chinese lanterns and design Rangoli patterns. Staff help children to be confident, overcome challenges and develop a 'try again' attitude. For example, as children make 'dream catchers', staff support them to thread the wool independently.

### Personal development, behaviour and welfare are good

Children clearly enjoy their time at the club after their day in school. They comment on how they like to meet up with their friends and enjoy playing outside. Children are clear about the rules of the club. They say these include 'be kind to everyone'. Older children happily provide support to the youngest members of the group. They encourage them to join in their play and help them to learn the rules of the game. Staff encourage children to be independent. For example, children help to organise the evening snack. Staff support children to learn how to keep themselves safe. For example, children know that they must stay in their classrooms at the end of school and wait for a member of the club staff to escort them to the club. Children learn to respect others' opinions and ideas. They take turns to talk, listening politely when others speak. Children have a good knowledge of the importance of leading a healthy lifestyle. They have opportunities every day for physical exercise and follow good hygiene practices.

## Setting details

<b>Unique reference number</b>	EY498624
<b>Local authority</b>	Telford & Wrekin
<b>Inspection number</b>	10079737
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	51
<b>Name of registered person</b>	Pritchard, Susan Christine
<b>Registered person unique reference number</b>	RP904277
<b>Date of previous inspection</b>	24 April 2018
<b>Telephone number</b>	07966483461

Lawley Village Out of School Club registered in 2016. The club employs three members of childcare staff. Of these, one member of staff holds an appropriate early years qualification at level 3. The club opens Monday to Friday, term time only. The club offers a collection service from another local primary school. Sessions are from 3pm until 6pm.

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