

# Childminder report

<b>Inspection date</b>	1 February 2019
Previous inspection date	2 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- Children have a strong bond with the childminder. She is very caring and provides ongoing encouragement and praise. This supports their growing independence and self-esteem.
- The childminder regularly observes and assesses children's progress effectively. She provides a range of enjoyable activities and resources that interest children, and helps them to swiftly move forward in their learning.
- Partnerships with parents are good. Parents express that their children are happy and enjoy their time with the childminder. They also value and appreciate the good level of communication, and feel that they are kept up to date about their children's new achievements and development.
- The childminder has very good relationships with other settings children attend. For instance, she frequently exchanges information with them and implements planned activities in line with what children are learning about. This helps to provide continuity in children's learning.
- The childminder reflects well on her provision to help her identify and address further areas for future development.
- On occasions, the childminder does not provide the highest level of challenge in activities to fully support children to develop their thinking skills further.
- The childminder does not fully consider arrangements for quieter activities or opportunities for children to rest while others continue play. This means some children's concentration and learning are not consistently promoted during these times.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the already good teaching to provide children with even greater levels of challenge to further extend their thinking skills and learning
- review the organisation of some activities to further support children to remain fully focused in their learning and to provide enhanced opportunities for other children to rest without interruptions.

### Inspection activities

- The inspector engaged in discussions with the childminder and children throughout the inspection at appropriate times.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector took into account parents' views through viewing written testimonies and other documentation.
- The inspector viewed the areas of the childminder's home used for caring for children.
- The inspector viewed a selection of documentation, including evidence of suitability, training and some policies and procedures.

### Inspector

Amy Mckenzie

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of her responsibility to keep children safe and understands who to contact if she has any concerns about a child's welfare. She carries out regular risk assessments to identify and minimise any hazards, and children are supervised well. The childminder attends regular training and engages in professional discussions with other professionals. This helps to continue to develop her skills and enhance children's learning. The childminder evaluates her provision well. This is illustrated when she seeks parents' and children's views to make positive changes that benefit families and children. For instance, children make suggestions about different activities and outings that they want to participate in. The childminder successfully involves parents in children's learning from the start. They collaboratively discuss children's stage of development on entry and how they can work together to foster their future learning.

### Quality of teaching, learning and assessment is good

The childminder provides children with interesting opportunities to learn and engages effectively with them. She models speech and new language, and supports children's choices and spontaneous play well. The childminder is a good role model. She gives clear explanations and demonstrations to help children to develop new skills. Children enjoy being creative and imaginative. This is evident as they pretend to feed babies and experiment with play dough. Children show good levels of interest in numbers and other mathematical concepts. For instance, they enjoy exploring number puzzles and frequently count and make comparisons during their play.

### Personal development, behaviour and welfare are good

Children's emotional well-being is a priority for this nurturing and attentive childminder. She closely supports children when they need extra help and provides them with reassurance and guidance. This helps to build children's confidence. Children behave extremely well and respond positively to the childminder's calm manner and high expectations to achieve in their learning. The childminder supports children's physical well-being effectively. For example, children enjoy daily opportunities to be active and play outdoors. The childminder also takes children to a variety of places in the local community to support their ongoing interest in the wider world.

### Outcomes for children are good

Children make expected progress from their starting points and gain essential skills to prepare them well for their next stage in learning, including nursery and school. Children show developing independence as they make choices about their learning. For example, they select books to share with the childminder and thoroughly enjoy discussing the pictures. Children show a positive approach towards learning and are eager to try new things for themselves.

## Setting details

<b>Unique reference number</b>	EY269593
<b>Local authority</b>	Bexley
<b>Inspection number</b>	10060370
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	2 December 2014

The childminder registered in 2003. She lives in Bexleyheath in the London Borough of Bexley. The childminder provides care for children from 7.30am until 5pm from Monday to Friday, all year round.

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