

Childminder report

Inspection date	6 February 2019
Previous inspection date	26 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed to her own professional development. She continually researches information to help keep her service up to date with current guidelines and recommendations.
- The childminder encourages children's good health and physical development effectively. For example, children enjoy home-cooked, nutritious meals and daily fresh air and exercise. Children enjoy pushing prams and scooters around the patio and climbing up the ladder to the slide.
- The childminder knows the children well and understands what stages of development they have reached. She uses this information effectively to plan for the children's continuing progress.
- The childminder builds young children's concentration skills successfully. For example, she uses group craft activities to help children to begin to follow instructions. They delight in painting glue on to paper and choosing from a range of feathers, pompoms and shapes to create their own effects.
- Children enjoy the company of their peers, and the childminder gives children opportunities to socialise with others. For instance, they attend local play groups where they learn to share and take turns. Children develop the skills they need in readiness for their future moves on to nursery and school.
- The childminder does not fully encourage children and parents to contribute to self-evaluation and support improvement targets further.
- At times, the childminder overlooks opportunities to encourage children to become more aware of text and recognise familiar words in order to support their literacy development even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend self-evaluation to include views of parents and children to help target areas for improvement even more precisely
- develop children's understanding that text carries meaning, to support their literacy development further.

Inspection activities

- The inspector observed the childminder interacting with the children.
- The inspector had discussions with the childminder about her practice and children's learning and development.
- The inspector sampled documents, including children's records.
- The inspector carried out a joint evaluation of an activity with the childminder. She held discussions with her regarding children's learning and the impact of teaching on their progress.
- The inspector read comments from parents and took account of their views.

Inspector
Claire Douglas

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has updated her safeguarding training and knows the signs and symptoms that may give her cause for concern. She fully understands her responsibility to report any child protection concerns to the relevant agency. Thorough risk assessments for the home and outings help to ensure that children remain safe and secure. Parents say they are very happy with the care given to their children. Parents receive daily feedback so that they understand what their child is learning during their time with the childminder. The childminder provides children with a range of interesting activities that she adapts according to their needs and interests. She effectively assesses children's progress and uses her observations well to help to close any gaps in their learning.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She gathers detailed information from parents when children first join the setting. Children choose from a range of resources, which the childminder rotates, from her summer house in the garden. They also make choices from a toy catalogue the childminder created to remind children of the toys that are available to them. Children take part in adult-directed activities and those they choose for themselves. This helps them to develop their independence and self-esteem. The childminder ensures her activities cover specific areas of learning. For example, while exploring the kitchen set, the childminder used words such as more, less and equals, developing children's communication and mathematical skills. Children learn about diversity and communities beyond their immediate environments, through positive images in books and on short, well-chosen children's television programmes after lunch.

Personal development, behaviour and welfare are good

Children gain a sense of achievement as the childminder praises their efforts and promotes positive behaviour. This helps them to quickly learn the rules and expectations of the setting. The childminder is a good role model and reminds children to be kind and respectful to one another. Children develop effective levels of independence. For instance, they are keen to put their own boots on when going outside to the garden. Children gain an understanding of risk and take part in supervised activities that encourage them to explore resources safely. For example, children are eager to have a go at balancing along the low beam in the park. They enjoy the responsibility of small tasks, such as clearing away after activities. This develops their ability to take turns and work alongside their peers and helps to prepare them for school.

Outcomes for children are good

Children are working comfortably within the ranges of development for their ages. They develop good hand and eye coordination as they make marks with a pen, attempting to put their name on their own artwork. Children's love of books is developed as the childminder uses props to encourage concentration on well-loved stories. They develop creativity through playing instruments and singing rhymes as they play. They are eager to learn and have good levels of motivation.

Setting details

Unique reference number	136579
Local authority	Bromley
Inspection number	10061886
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	8
Date of previous inspection	26 April 2016

The childminder registered in 1996. She lives in the London Borough of Bromley. She provides childcare all day, Monday to Friday, for most of the year.

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