

The Manor Nursery School

Braithwaite Manor, Mythop Road, Blackpool FY4 4UZ



Inspection date

4 February 2019

Previous inspection date

22 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children make consistently good rates of progress and are well prepared for the next stage of their education. This includes children with special educational needs and/or disabilities (SEND) and those who speak English as an additional language.
- The dedicated and passionate manager has high expectations of the staff and of what children can achieve. Parents say they value the ideas that staff provide to help support children's learning at home. They state that they are very happy with the progress that their children are making.
- On the whole, staff have a good understanding of how to promote all areas of learning. They use comprehensive observations and accurate assessments to evaluate the progress children are making. Staff promptly identify any gaps in children's learning and seek early support when necessary.
- The kind and caring staff are very good role models and provide children with consistent, age-appropriate reminders of expectations. Children behave very well. They are kind, considerate and play cooperatively with their peers.
- Staff do not consistently provide children with excellent levels of challenge to ignite their curiosity, particularly for those children who prefer to learn outdoors.
- Overall, partnership working with parents is good. However, staff do not maximise opportunities to gather information from parents from the start or regularly seek their views to drive ongoing improvements to practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities to ignite children's interest, curiosity and engagement and provide consistently excellent levels of challenge, particularly for those children who prefer to learn outdoors
- build on the methods used to gather information from parents from the start and regularly seek their views to drive ongoing improvements to practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Cath Palser

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a robust understanding of their role in keeping children safe and secure. They know how to promptly identify and act upon any concerns a child is being abused or neglected. On the whole, the manager is effective in supporting staff's practice, skills and knowledge. She has a comprehensive programme of ongoing supervision, monitoring and training. The manager supports staff to reflect on, and take responsibility for, improving the quality of teaching and learning. Staff say that this has helped them to understand the importance of giving children plenty of time to think and respond to questions so that they do not feel rushed. Staff establish strong links with other professionals to effectively promote children's learning and development.

Quality of teaching, learning and assessment is good

Staff use detailed observations to get to know children well and plan to promote what they need to learn next. They use a range of effective methods to promote children's communication skills. Children are confident talkers. They thoroughly enjoy taking part in action songs and rhymes and are eager to talk about their experiences and share their views. All children listen attentively to others and follow instructions well. Staff use a variety of effective ways to promote children's early literacy skills. For example, they sound out words and encourage children to listen to and recognise the different letter sounds. Children develop good physical skills, for example, as they mix, stir and scoop the sand and water beads. They enjoy playing with imagination and creativity, for example, as they explore the variety of interesting media and materials.

Personal development, behaviour and welfare are good

Staff provide each child with a very warm welcome. Children settle in very well and form a close attachment with the staff. They show a strong sense of belonging as they explore the environment and choose what they would like to play with. Children develop good self-care, toileting and independence skills. Older children find their own name card and self-register each day. They are keen to undertake small tasks, for example, as they serve their own lunch and pour their drinks. They line up patiently as they wait to go outside. Children develop confidence in their own abilities and share their achievements together. Staff promote children's self-assurance and physical and emotional well-being. They provide children with healthy meals and help them learn how to keep themselves safe.

Outcomes for children are good

Children are motivated individuals with a keen disposition towards learning. They enjoy taking part in activities and contribute their ideas with confidence. Children are confident to 'have a go' and try new experiences. They are active, enthusiastic and independent learners and develop growing language and communication skills. Children learn how to recognise and write their own name. All children, including those with SEND, make good progress from their starting points. They acquire the skills and attitudes they need for future learning and for their move on to school.

Setting details

Unique reference number	EY491291
Local authority	Blackpool
Inspection number	10076525
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 8
Total number of places	100
Number of children on roll	65
Name of registered person	Manor Nursery School Ltd
Registered person unique reference number	RP534742
Date of previous inspection	22 July 2016
Telephone number	01253 694880

The Manor Nursery School registered in 2015. The nursery employs 11 members of childcare staff. Of these, eight hold appropriate early years qualifications to at least level 2, including four staff who hold a qualification at level 3 and three staff who hold a qualification at level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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