

Tree Tops Breakfast And After School Club At Warden Park Primary Academy School



Warden Park Primary Academy, New England Road, Haywards Heath
RH16 3JR

Inspection date	6 February 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children have access to a wide range of materials and resources to help develop their sensory experiences in different ways. For example, children play with rice and dinosaurs in a large tray.
- The manager and staff support children's developing self-esteem well, for example by cuddling and praising children. Children develop strong attachments to them and to each other. They are happy and confident in the warm and safe environment.
- The manager and staff support children to develop their confidence and to take responsibility for tasks. For example, children choose their own snack and make up their own pitta wraps at tea time.
- Partnerships with parents are effective. The manager and staff share information and ideas for activities well.
- Staff complement the skills children develop in school well. For example, they praise children as they write their own names on the work they have created.
- The manager and staff do not consistently build on ways to strengthen partnerships with the school to support a more consistent approach to children's development.
- The manager and staff do not always provide the best opportunities to encourage children's awareness and understanding of diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the relationship with the host school further, to improve communication and help to better support children
- enhance the range of opportunities that encourage children to reflect on and value diversity.

Inspection activities

- The inspector viewed the premises used by the club.
- The inspector observed the manager and staff interacting with children.
- The inspector interviewed the manager and owner.
- The inspector spoke to children and viewed their activities.
- The inspector spoke to parents and took account of their views.

Inspector
Susan Allen

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff know what to do, who to contact and the procedures to follow if they have a concern about a child's welfare. The manager considers the views of children, parents and staff when evaluating the setting. For example, staff reviewed the display board to make it more appealing to younger children. The staff are friendly and welcoming and have a good rapport with parents and children who attend. The manager and staff keep up to date with legislation and new practice well. The manager supports staff effectively and identifies any training needs. For example, staff are now better able to interact with younger children after attending training. Children are cared for in a secure environment. For example, the door is locked and only people recognised by staff can gain entry.

Quality of teaching, learning and assessment is good

Staff ask challenging questions and children are encouraged to think for themselves. For example, during the inspection, children explored different craft materials and staff asked, 'How many poms-poms are there?' Staff support children successfully in developing their estimating skills. Staff communicate well with children and support them well. For instance, during play, staff explained that tuna is a large fish. Children play well together. For instance, they play games and take turns. Staff make effective use of the area available, and children have many opportunities to extend their physical skills. For example, they play with footballs and skipping ropes in the play area, and build dens.

Personal development, behaviour and welfare are good

The manager and staff are good role models and children behave well. They learn to share and have good manners. Children settle well. The manager and staff explain to children how to manage risk effectively. This is evident when children move around the outside area and only run down a slope when it is safe to do so. Children learn to be independent and manage their own needs as they would in school. For example, children use the toilet unaided and know to cover their mouths when coughing to prevent cross-infections. They know to pour themselves a drink of water when they are thirsty, from easily accessible jugs. Staff teach children well about the world around us. For instance, children learn how to safely approach a dog and always ask permission before stroking one.

Setting details

Unique reference number	EY542382
Local authority	West Sussex
Inspection number	10089856
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 8
Total number of places	32
Number of children on roll	107
Name of registered person	Wild-Life Day Camps Limited
Registered person unique reference number	RP535364
Date of previous inspection	Not applicable
Telephone number	07557519566

Tree Tops Club at Warden Park Primary School registered in 2016. It operates Monday to Friday from 7am to 9am and 3pm to 6pm, term time only. There are four staff; of these one holds a recognised early years qualification at level 5, one holds a qualification at level 3 and one holds qualified teacher status.

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