

# Brambles Playsafe Club

Bandon Hill School, Sandy Lane South, Wallington SM6 9QU



<b>Inspection date</b>	31 January 2019
Previous inspection date	8 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Met	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- There is a good range of toys, resources and activities, which children happily participate in. These encompass children's interests and complement their learning elsewhere. Staff encourage children to join in and interact effectively with each other.
- Staff are positive role models and encourage children to be respectful and well mannered. They encourage children to agree rules and boundaries for the club. Children behave well and are kind to each other. For example, older children are very tolerant of the younger children and help to set and clean tables for snack.
- Managers evaluate the provision well to help ensure that children are consistently safe and enjoy their time at the club. Children explain that they enjoy the club because staff are kind and listen to them. They have many opportunities to play outside and to be with their friends.
- Partnerships with parents are strong. Management and staff involve parents well and keep them fully informed about their children and the club's activities.
- Occasionally, when interacting with younger children, staff miss opportunities to use open-ended questions to help extend children's thinking and widen their creative ideas.
- At times, staff do not organise some group activities so that they run smoothly to allow children to benefit fully from the experience.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make greater use of how questions are used to support younger children to think and broaden their ideas
- review the organisation of some group activities so that children benefit fully.

### Inspection activities

- The inspector viewed the areas of the premises where childcare is provided to ensure they are safe for children.
- The inspector observed staff interactions with children as they played inside and outside.
- The inspector completed a joint observation with the manager and discussed how activities are planned and evaluated.
- The inspector spoke with the manager, operations manager, staff and children during the inspection. The inspector sampled documentation, including staff suitability arrangements, children's records and policies and procedures.
- The inspector spoke to parents on the day of the inspection and considered their views.

### Inspector

Marvet Gayle

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a secure understanding of the signs that would cause them concern about a child's welfare and the processes to follow to promote children's safety effectively. The provider has secure recruitment and vetting procedures in place, including interviewing new staff, seeking references and ensuring they complete the relevant suitability checks. This helps to keep children safe from harm. Staff communicate and work effectively with parents and school staff. For instance, managers meet regularly with the headteacher of the school. They have daily talks with teachers and parents to ensure important information about children is shared with each other. This helps staff to understand and meet children's individual needs consistently well. The manager reflects on the provision effectively and monitors the quality of staff practice and the provision. This helps to provide clear guidance and support for staff to promote children's enjoyment at the club.

### Quality of teaching, learning and assessment is good

Staff welcome the children pleasantly at collection. Children arrive with great enthusiasm and enjoy talking and interacting with their friends while they play. Staff provide a good range of activities and resources that children freely choose from. For example, older children enjoy taking part in games, such as ball games outside, and those inside participate in table-top games. Staff are available to help children find what they need to support them during their play. For example, children confidently asked for pens to use on the wipe board when they could not find them. Younger children engaged well, as they spent time decorating cards to make boxes. Staff provide opportunities for children to learn about each other's backgrounds and the wider world. For example, they learn about flags of the world and see print in other languages. This helps children to respect and value differences.

### Personal development, behaviour and welfare are good

Staff are good role models and develop positive relationships with children. For example, staff are pleasant and take time to listen to each other and the children. They say 'please' and 'thank you' to children and each other. Staff encourage children to build a sense of pride in their achievements. For instance, they praise children meaningfully and share what children have done with the group. Staff support children's good health and well-being effectively. They provide nutritious snacks and daily opportunities for them to be physically active. Staff provide clear guidance and explanations to help children learn to manage their own behaviour. For instance, they talk to them about their actions and provide them with encouraging feedback, such as 'good listening'. This encourages children to be thoughtful and conscientious. Staff encourage children to manage their own safety well. For example, they remind them to hang their coats and bags up properly so they do not fall to the floor and cause a trip hazard. Staff support children's safety well. They are deployed effectively and monitor children's whereabouts well. Staff promote children's independence effectively. Children easily access and competently select resources and manage tasks for themselves.

## Setting details

<b>Unique reference number</b>	EY469997
<b>Local authority</b>	Sutton
<b>Inspection number</b>	10083366
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	32
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Jancett Childcare & JACE Training Limited
<b>Registered person unique reference number</b>	RP900822
<b>Date of previous inspection</b>	8 September 2014
<b>Telephone number</b>	07841563280

Brambles Playsafe Club is a privately managed out-of-school provision owned by Jancett Childcare and JACE Training Ltd, which run 20 nurseries and out-of-school clubs. It registered in 2012 and re-registered in 2014 due to a change of status. The club runs from Bandon Hill School, in Wallington, in the London Borough of Sutton. It provides places for children who attend Bandon Hill School only. The club is open from 7.30am to 9am and 3.10pm to 6.30pm, term time only. A team of four staff are currently employed including the manager, one of whom holds appropriate early years qualifications.

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