

# Cherry Tree Kids Club

## Christchurch

Christchurch School, Lesney Park Road, ERITH, Kent DA8 3DG



<b>Inspection date</b>	4 February 2019
Previous inspection date	21 March 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

### Summary of key findings for parents

#### This provision is good

- Staff are warm, welcoming and friendly. They interact well with children and help them develop new skills. Children are happy and settled and enjoy playing with their friends. Some children say they are not ready to go home yet when their parents collect them.
- The manager has a good understanding of the requirements of the early years foundation stage. She ensures that she meets the requirements and keeps children safe in her care.
- Children particularly enjoy the adult-led activities available at the club. For example, children talked excitedly as they made a lucky envelope for their friends and they discussed the wishes they were going to write to put inside it.
- Parents give positive feedback about the club. They say that the club now communicates well with the school about their child and say that the club meets their child's needs.
- The manager and staff do not consistently organise routines in order to minimise the time that children are kept waiting and therefore not involved in activities.
- Some resources that are put out for children are not used and staff do not always replace them with alternative activities to engage children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of routines so the children's level of engagement is consistently high
- review resources set out for children to ensure that they all engage children's interest.

### Inspection activities

- The inspector spoke with children, parents and staff.
- The inspector and manager carried out a joint observation of an activity.
- The inspector met with the manager and area manager.
- The inspector reviewed a selection of policies and documents, including the evidence of suitability of staff.
- The inspector observed children playing and interacting and considered the impact on their development.

### Inspector

Matthew West

## Inspection findings

### Effectiveness of leadership and management is good

The manager is hardworking and has a clear understanding of how her team can support children's development. Her self-evaluation is clear and she has identified and put in place ways to improve the club. For example, there is a wish list book so that children can write down activities that they would like to access at the club. Children are well supervised and staff deploy themselves to ensure children are kept safe at all times. Staff carry out daily risk assessments to ensure that all hazards are minimised and children can play safely. Safeguarding is effective. Staff have a good knowledge of child protection procedure and what to do if they think a child is at risk of harm. The manager provides regular supervision opportunities for staff which focus on staff and children's well-being as well as identifying the professional development requirements of staff. Staff access regular training opportunities both online and in person, to develop their skills with the children. Leaders make good links with other professionals. For example, they share information with the school that they are on the site of, to help them meet children's needs. Leaders do not consistently guide staff to replace resources during the session that children are not using with alternative choices.

### Quality of teaching, learning and assessment is good

Staff know the children in their care well and chat to them about their interests and what they have been doing at school and since they last saw them. They plan some interesting activities that children enjoy. For example, adults modelled cutting out gold coins and making envelopes to put them in. A group of children talked to the staff about their friends and family that they were going to give them to. Children are encouraged to praise one another's efforts. For example, they had a drawing competition and voted for their favourite picture on the wall. Children understood the voting process and applauded the winner of the competition. Children also have opportunities to rest and relax after their busy day at school.

### Personal development, behaviour and welfare are good

Children are happy and settled at the club. They behave well and understand the clear boundaries and expectations that staff have of them. They enjoy a range of healthy snacks and drinks. Staff provide children with many opportunities to develop their physical skills. These include playing a range of ball games outside, while some children choose to act as umpire, explaining the rules to others. They have a wide range of physical equipment to use outdoors as well as ample space to exercise. Older children support and praise the efforts of younger children as they develop their skills. For example, older children support the hands of younger children as they use chopsticks to eat noodles together. This has a positive impact on children's well-being and their motivation to try harder.

## Setting details

<b>Unique reference number</b>	EY415726
<b>Local authority</b>	Bexley
<b>Inspection number</b>	10079729
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	68
<b>Name of registered person</b>	Cherry Tree Nursery GB Ltd
<b>Registered person unique reference number</b>	RP910454
<b>Date of previous inspection</b>	21 March 2018
<b>Telephone number</b>	07817400738

Cherry Tree Kids Club Christchurch registered in 2010. It is one of several clubs owned and managed by the same provider. The club employs 11 members of childcare staff. Of these, nine hold appropriate early years qualifications. The provision opens from Monday to Friday, term time only. Sessions are from 7.30am until 9am and from 3.15pm to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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