

Childminder report

Inspection date	1 February 2019
Previous inspection date	13 June 2016

The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Good	2

Summary of key findings for parents

This provision meets requirements

- The childminder has a secure understanding of her duty to protect children. She recognises the possible signs that could indicate a child is at risk of harm and understands the procedures to follow if she had a concern about children's welfare.
- The childminder recognises the importance of professional development in supporting the quality of her practice, teaching and of children's learning. She ensures she keeps required training, such as first aid, up to date.
- The childminder knows how to seek the views of parents, children and others to help evaluate the quality of her service.
- The childminder demonstrates a clear understanding of the learning and development requirements for children. She knows how to observe and assess children's progress and how to plan for their next steps in learning.
- The childminder understands how to support children's positive behaviour to help them understand appropriate rules and to respect each other's differences.
- The childminder has a secure understanding of her role to promote children's good health and well-being and to keep them safe. She describes how she will meet children's individual needs and she is aware of the importance of providing them with a healthy diet. The childminder describes how children will have regular opportunities to be active.
- The childminder understands the importance of working with parents, external professionals and other early years providers, to promote continuity and progression in children's learning and development.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and her understanding of the learning and development requirements.
- The inspector reviewed the childminder's knowledge of the safeguarding and welfare requirements. She looked at documentation, including the childminder's training certificates, and reviewed evidence of the suitability of the members of the household.
- The inspector had a tour of the areas of the premises used by children and discussed the equipment and toys available.
- The inspector discussed with the childminder how she intends to evaluate the effectiveness of the service she provides to children.
- The inspector discussed with the childminder the importance of including parents, other providers and professional agencies in children's learning and development.

Inspector

Kate Oakley

Setting details

Unique reference number	EY444398
Local authority	Norfolk
Inspection number	10075133
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	6 - 10
Total number of places	6
Number of children on roll	10
Date of previous inspection	13 June 2016

The childminder registered in 2012 and lives in Norwich. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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