

Kinder Haven Ltd

357 Sticker Lane, BRADFORD, West Yorkshire BD4 8RJ



Inspection date	29 January 2019
Previous inspection date	10 November 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- Staffing arrangements do not consistently ensure that adult-to-child ratios are fully adhered to at the beginning of the day. In addition, certain records are not kept to confirm that adult-to-child ratios are always adhered to at other times.
- The key-person system is not fully effective in meeting new babies' individual needs.
- Staff do not match activities and resources well enough to babies' individual needs and interests or effectively support toddlers' and babies' communication skills.
- The nursery owner has extensive tools to reflect on and improve practice. However, self-evaluation is not robust enough to fully identify and address certain weaknesses in practice.

It has the following strengths

- Provision for children aged over two years and the quality of teaching is strong. Children aged over two years, including those with special educational needs, progress particularly well. They engage well in stimulating and challenging activities.
- The diverse staff members are good role models who instil important social skills and respectful behaviour. Pre-school children are extremely well prepared for starting school in September. They behave well and are confident communicators and keen learners.
- Staff gather excellent information from parents about children's individual care needs and stage of development on entry. Staff working with children over the age of two use this information to meet children's needs exceptionally well.
- There is excellent security at the nursery and staff undertake good risk assessments.
- Children have an excellent diet. This contributes successfully to their physical well-being. They have good opportunities for physical activity indoors when they cannot play safely outdoors, for example, due to the icy conditions.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that adult-to-child ratios are adhered to at all times; as part of this, ensure that the daily record of the names of the children being cared for includes the names of each child's key person	12/02/2019
improve the key-person system to better support the individual needs of babies	12/02/2019
ensure that experiences, activities and resources offered take better account of babies' individual needs and stage of development, and ensure that staff create a language-rich environment that fully supports toddlers' and babies' early communication skills.	12/02/2019

To further improve the quality of the early years provision the provider should:

- identify weaknesses more rigorously to thoroughly and precisely target key improvements in order to raise the quality of future practice.

Inspection activities

- The inspection was carried out unannounced following the risk assessment process.
- The inspector observed the quality of teaching indoors and assessed the impact of this on children's learning.
- The inspector spoke with staff, children and parents during the inspection. She also spoke with the owner of the nursery over the telephone.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and area managers. She looked at various documents, including those related to the suitability and qualifications of staff, and sampled children's online records of learning.

Inspector
Rachel Ayo

Inspection findings

Effectiveness of leadership and management requires improvement

Leaders and managers have not identified certain breaches of requirements, which means that some aspects of the provision are in need of improvement. On the day of the inspection, ratios for children under three years were not met. The impact at the time was minimal due to this being marginal and for only a short period until management arrived and had to cover in the rooms. That said, the daily attendance records do not include details of staff to confirm that ratios are consistently met at all other times, especially when management or staff from other nurseries are covering. Safeguarding is effective. Staff have a very secure knowledge of child protection issues and the recruitment and vetting of staff are rigorous. The management team closely analyses data and secures early interventions where children are working below expectations.

Quality of teaching, learning and assessment requires improvement

Teaching is variable, despite staff's qualifications, further training and structured performance management. Due to low numbers, staff are currently not using the room designated for babies. Staff do not fully consider the range of activities and toys available to babies in the room they have moved to. Furthermore, staff do not support toddlers' and babies' speech and language well enough as they play and during care routines. Staff do, however, continually observe, assess, monitor and plan in certain respects for children's progress. Staff complement the especially good provision for children over two years through interesting outings and visitors to the nursery. Staff work in partnership with parents. Parents borrow resource bags and attend play sessions, first-aid training and regular progress meetings.

Personal development, behaviour and welfare require improvement

The majority of children in the nursery are very confident and settled. However, all of the most recent new babies are allocated to the same key person. This means they are intermittently unsettled. It is difficult for the member of staff to give them the attention they require, to help each of them build secure emotional attachments to her. This is not helped when covering staff, rather than other key staff in the room, care for them. That said, covering staff are able to refer to the 'My key person' board to access a whole host of information about each child's individual needs. Bright displays and information for parents adorn the walls within the nursery, creating a welcoming environment. Mealtimes are very sociable and provide children with opportunities to develop independence. Staff celebrate children's achievements in many ways.

Outcomes for children require improvement

Older children make better progress than the youngest children because of the weakness in the provision for babies and toddlers. Nonetheless, older toddlers in the under-two's room enjoy listening to stories and delight in practising their large physical skills in the indoor soft-play room. Children aged two years investigate sensory media and materials with intrigue. Older children work collaboratively to create a hedgehog habitat and are developing good mathematical and literacy skills in readiness for future learning.

Setting details

Unique reference number	EY239141
Local authority	Bradford
Inspection number	10092801
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 11
Total number of places	83
Number of children on roll	150
Name of registered person	Kinder Haven Limited
Registered person unique reference number	RP520808
Date of previous inspection	10 November 2014
Telephone number	01274 682989

Kinder Haven Ltd registered in 2002. The nursery employs 18 members of childcare staff. Of these, three hold appropriate early years qualifications at level 2, five hold level 3, one holds level 4, one holds level 5 and two hold level 6. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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