

Cottage Day

St. Hildas Church, Courtrai Road, LONDON SE23 1PL



Inspection date	29 January 2019
Previous inspection date	10 April 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager works well with her deputy to evaluate the quality of the service effectively. She considers the views of parents and staff and the needs of children to address priorities for future development. This helps her to make continual improvements.
- Staff build good relationships with children and parents. Children quickly adjust to the nursery routines. Staff support their emotional well-being effectively.
- Staff receive effective support to enhance their personal effectiveness and continue their professional development. This contributes to the good progress that children make from their starting points.
- Information about children's learning and progress is regularly shared with parents. Staff work well with parents to close gaps in learning when children do not progress as expected.
- Parents value the service they receive and appreciate the care shown by staff towards their children.
- Staff do not make the most of opportunities to enable children to see and hear the languages that they speak at home during their play and learning.
- Very occasionally, staff are not deployed sufficiently well to support children to engage in activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities available for children to recognise or use the languages that they speak or hear at home
- review arrangements for staff deployment so that children are more consistently supported throughout the day.

Inspection activities

- The inspector reviewed documents, including information and learning records for children, documentation relating to staff, information for parents and nursery policies.
- The inspector jointly observed and discussed a children's activity with the manager.
- The inspector observed the quality of interactions between staff and the children, and considered the impact of this on children's learning.
- Discussions were held with staff at appropriate times and the inspector sought the views of parents during the inspection visit.

Inspector

Kareen Jacobs

Inspection findings

Effectiveness of leadership and management is good

The manager has implemented changes to improve the quality of her service since the last inspection. She has worked with her recently appointed deputy to improve the support given to staff, such as regular feedback following peer observations of teaching practice. This contributes well to the good progress children make from their starting points. The manager and deputy work well with the staff team to evaluate and further develop the service. For example, the introduction of technology has supported parents to better engage in children's learning. The progress of individual and groups of children is monitored well. Staff maintain good links with local schools that children attend and share information effectively. This helps to support continuity of children's care and learning. Safeguarding is effective. Staff complete training to update their knowledge. They know how to identify and respond to potential concerns about children's welfare, and how to deal with allegations against staff.

Quality of teaching, learning and assessment is good

Staff use accurate assessments of children's learning effectively. They identify at an early stage when individual children may be at risk of falling behind with their learning. Staff help children to develop an interest in books. For example, they read to toddlers who snuggle in closely as they look at the pictures together. Staff support children's physical development effectively. For example, they encourage babies to crawl and pull themselves to stand up. Pre-school children use their imaginations well. Girls enjoy dressing up as superheroes and take on different roles as they play. Staff support children to listen, focus and follow instructions. This prepares them well for their moves on to school.

Personal development, behaviour and welfare are good

Staff provide flexible routines for babies and communicate well with parents to address any individual needs effectively. Children develop a good understanding of the similarities and differences between each other, for example, as they learn about other cultures and communities. Staff provide activities that children enjoy and they encourage children to play together and behave well. Children are provided with nutritious meals that reflect their dietary needs and preferences. Staff implement procedures effectively to help assure children's welfare. For example, they follow protocols for taking and collecting children to and from school, maintain accurate attendance records and complete regular risk assessments.

Outcomes for children are good

Pre-school children develop good physical skills as they kick balls outdoors. Toddlers develop their mathematical awareness as they link magnetic shapes to create structures. Babies begin to recognise familiar stories as they share books and explore pictures and text. This contributes to children's developing literacy skills. All children are well prepared for school and for their next stages in learning.

Setting details

Unique reference number	EY446805
Local authority	Lewisham
Inspection number	10089371
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	60
Number of children on roll	67
Name of registered person	Cottage Day Ltd
Registered person unique reference number	RP531616
Date of previous inspection	10 April 2018
Telephone number	02082917117

Cottage Day registered in 1996. It is located in the Forest Hill area of the London Borough of Lewisham. The nursery is open each weekday from 7.30am to 6pm, for most of the year. The nursery receives funding for the provision of free early education for children aged three and four years. There are 25 members of staff who work with the children. Of these, three staff, including the manager and deputy, hold qualifications at level 5 and level 6, 11 members of staff hold qualifications at level 3, and seven members of staff hold qualifications at level 2. The nursery also employs two kitchen staff.

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