

Childminder report

Inspection date	6 February 2019
Previous inspection date	20 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows children well. She makes effective use of what she knows about the individual children to plan for what they need to learn next. This helps to motivate children to play and explore.
- The childminder is very caring and builds strong bonds with the children. This helps to support their emotional well-being effectively. Children settle quickly and are happy, confident and eager to learn.
- Partnerships with parents are strong. The childminder communicates with parents regularly about children's ongoing development and helps them to support children's development at home.
- The childminder supports children's communication and language skills well. For example, she engages them in meaningful conversations about what they are doing and encourages them to share their home experiences. Children make good progress from their starting points.
- The childminder reviews her provision to identify any areas for improvement. She seeks the views of parents as part of her self-evaluation procedures.
- Although the childminder's skills and knowledge are good, she does not engage in ongoing professional development opportunities to drive quality even further.
- The childminder does not fully explore how to enhance learning opportunities for those children that enjoy playing outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen and reinforce good knowledge and skills even further and identify a precise plan to support ongoing professional development and drive quality to the highest level
- enhance learning opportunities for those children that enjoy playing outdoors.

Inspection activities

- The inspector toured the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder ensures that her safeguarding knowledge is current, for example through completing training. She has a good understanding of child protection procedures and knows how to manage any concern she may have about a child's welfare. The childminder supervises children vigilantly and implements effective risk assessments to help identify and minimise risks. She maintains and successfully implements documentation, policies and procedures to help ensure the safe and efficient management of the setting. The childminder quickly identifies gaps in children's learning and works closely with parents to address these swiftly. Parents comment they are very happy with the care and learning their children receive.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and what they need to learn next. She completes precise observations of children's development and tracks their progress well. The childminder joins in children's games and encourages them to learn as they play. For example, children eagerly fill up the water tray and explore coloured sensory balls with great enthusiasm. The childminder makes the most of everyday learning opportunities to extend children's skills. For example, children explore volume, such as filling and emptying containers. They are encouraged to count steps as they climb up and down stairs. The childminder encourages children to recognise the shapes that they draw.

Personal development, behaviour and welfare are good

Children learn how to value the differing needs of their friends. For instance, older children are attentive to their younger peers and pass them toys of interest. Children receive regular praise and encouragement. This contributes to their positive self-esteem and self-worth. The childminder is a good role model and treats children with kindness and respect. She celebrates children's achievements in creative ways and children behave very well. The childminder talks to children about the importance of washing their hands before eating. Healthy snacks are provided and children enjoy fresh air each day. This helps to contribute to children's good health. Children have good opportunities to learn about diversity, such as engaging in activities that help them to learn about diverse cultures and traditions. They develop their understanding of different people in the community well and listen to the views of others.

Outcomes for children are good

Children are motivated to learn. They show good social skills and are friendly and confident around adults and children alike. Children have many opportunities to develop their independence. They demonstrate their coordination skills, such as using knives to cut up their fruit at snack time. Children learn to recognise letters. They develop skills in readiness for writing, such as drawing and threading. This helps strengthen their small-muscle movements. Babies show high levels of curiosity and busily explore the environment. All children gain the necessary skills to be ready for school or the next stage of their learning.

Setting details

Unique reference number	EY299204
Local authority	Hampshire
Inspection number	10069370
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	8
Date of previous inspection	20 November 2014

The childminder registered in 2005. She lives in Fleet, Hampshire. The childminder operates Monday to Friday, from 7.30am to 6pm, for the majority of the year. She holds an appropriate home based childcare qualification at level 3.

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