

Childminder report

Inspection date	30 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children settle quickly and form secure emotional attachments with the childminder. They are content and happy in her care. The childminder is caring and attentive to children and she helps to support their emotional well-being effectively.
- The childminder meets the needs of children successfully. She follows good hygiene practices and promotes children's good health and well-being.
- The childminder monitors children's progress closely to identify what they need to learn next. She plans stimulating activities to engage children in their learning and helps them to make good progress.
- Children go on regular outings in the local community and attends playgroups. The childminder provides opportunities to help them to meet and play with other children. This helps them to develop their social skills and self-confidence.
- Children develop confidence to play and explore different resources as the childminder provides close reassuring support. Babies have safe and ample space to develop their mobility. The childminder supports them to use low-level furniture to practise standing and taking side steps with increasing confidence.
- The childminder does not precisely focus on using opportunities for professional development to raise the quality of her teaching even further.
- The childminder does not fully share information with parents about their child's next steps in learning and how to support learning and development at home. Despite this, the childminder has built some good links with parents. For instance, she shares daily information about children's care, well-being and general activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the focus of professional development to target raising the quality of teaching even further
- share more information with parents regarding children's next steps in learning and ways to support their progress at home.

Inspection activities

- The inspector observed the quality of teaching during activities and free play. She assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder and viewed a range of documents, including the evidence of the suitability of adults living on the premises.
- The inspector took account of written and verbal feedback from parents.

Inspector
Farzana Iqbal

Inspection findings

Effectiveness of leadership and management is good

The childminder has made a good start to her practice. She accesses core training, including attending paediatric first-aid and child protection courses. Safeguarding is effective. The childminder knows how to recognise concerns which indicate a child may be at risk of abuse. She understands the correct procedures to report concerns about a child's welfare. She carries out risk assessments in her home and when she takes children on outings. She ensures that the premises are safe and secure and knows her responsibility to keep children safe from harm. The childminder reflects on her practice and encourages feedback from parents. She evaluates her setting regularly to continually make improvements. For instance, she has made changes to the environment and added more resources for children who show a keen interest in sensory activities.

Quality of teaching, learning and assessment is good

The childminder understands how to support early communication skills in young children. For example, she provides a consistent narrative for young children to hear spoken language and sings songs to them. Furthermore, the childminder supports children's early enjoyment and engagement with books. She reads books to young children with expressive tone and enthusiasm. Children are captivated in the stories as they listen and point to pictures in the book. The childminder plans activities which include children's interests and what they need to learn next. She supports the physical mobility of babies skilfully. For example, she helps them to develop their muscle tone by providing colourful balloons for them to push and kick using their arms and legs.

Personal development, behaviour and welfare are good

The childminder follows care routines from home to promote consistency for children. For example, she seeks information about children's dietary and sleep preferences and follows these routines while the children are in her care. The childminder meets children's emotional needs well. She provides soothing reassurance and comfort to children. She recognises when babies are tired and helps to settle them down when they want to sleep. The childminder understands how to manage children's behaviour depending on their age and stage of development. For example, she skilfully engages babies with exciting resources when they are distressed. Parents speak highly of the childminder and comment on how quickly children have settled and built a bond with her. Furthermore, they comment that the childminder offers children a wide range of interesting activities and daily outings.

Outcomes for children are good

Babies show high levels of engagement as they bang items together and explore a range of sensory materials. For example, they concentrate intently as they fill and empty containers with various items such as different coloured pasta. Babies gain increasing confidence to explore their surroundings. For example, they enjoy watching the effect of pressing buttons on a technological toy. Overall, children gain skills to help to prepare them for the next stage in their learning.

Setting details

Unique reference number	EY539026
Local authority	Salford
Inspection number	10089559
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	0 - 1
Total number of places	6
Number of children on roll	1
Date of previous inspection	Not applicable

The childminder registered in 2016 and lives in Salford, Greater Manchester. She operates term time only, from 8.45am until 1.15pm on Monday to Thursday and from 8.45am until 12.45pm on Friday.

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