

Butterflies

27 Newhall Street, Cannock, Staffs WS11 1AB



Inspection date	5 February 2019
Previous inspection date	15 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Self-evaluation is effective. The manager values the contributions that parents, staff and children make to identify areas of the provision to develop further. She is proactive in keeping updated with changes to the legal requirements and continually reviews policies and practices to reflect these.
- Staff support children's learning and development skilfully. They know children well, use information gathered from their observations of children's play to inform assessment, and plan successfully for the next stage in their learning.
- Children make good progress. They gain a wide range of useful skills that prepare them well for their future learning and school. They have the confidence to make decisions in their play and to make new discoveries.
- Staff are friendly and nurturing and children form close bonds with them. Children behave well and respond positively to the gentle reminders from staff about what is expected from them. They learn to share, take turns and play harmoniously with the friends they have made.
- The manager has not identified where some aspects of staff practice can be enhanced even further, to raise the quality of teaching and learning to the highest level.
- Staff do not consider how to make the best use of the outdoor provision to support children's learning as fully as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the quality of teaching more closely to identify how practice can be improved even further, to achieve the highest level of learning experiences for all children
- extend further the learning opportunities for children who learn best outdoors, to help them make the best possible progress.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a secure understanding of current guidelines and their responsibility to protect children. They understand how to act on any concerns about children's welfare or safety. Staff are vigilant and carry out regular risk assessments to identify and reduce potential hazards. Staff supervise children well to ensure they can play safely. All staff hold current paediatric first-aid certificates and attend to children's accidents appropriately. The manager provides staff with effective opportunities to support their professional development. Recent training has helped staff to extend further their skills in managing children's behaviour. Staff have strong partnerships with parents and involve them successfully in children's development. The manager makes effective use of additional funding to meet children's needs well.

Quality of teaching, learning and assessment is good

Staff support children's communication and language skilfully. For example, they encourage children to use the different languages they speak. Older children confidently express their ideas and include interesting details as they create stories in their play. They learn new vocabulary and technical terms, such as x-ray. Staff provide children with a wealth of interesting opportunities to develop their mathematical understanding and literacy skills. Children practise sorting objects by colour, talk about numbers as they play hopscotch and say what comes next in the sequence. They eagerly write, recognise their names and learn that text conveys meaning. Older children recognise some familiar words in a sentence. Staff recognise how to adapt activities to include the needs and interests of children at different stages of their development. Younger children enjoy creating stories linked to families as they play with a collection of animals.

Personal development, behaviour and welfare are good

Staff encourage children to make healthy choices. Children learn the importance of a balanced diet and that some foods are more beneficial than others. Staff prioritise children's independence and provide many opportunities for them to practise their skills. For example, children carefully serve their meals and drinks at snack time and learn to manage their personal routines. Staff provide children with a good range of experiences that help them to gain an awareness of the wider world. This includes finding out about the different ways that people celebrate and trying food from different cultures.

Outcomes for children are good

Children concentrate well on activities that interest them. They carefully complete threading activities and squeeze sponges to create extra bubbles in water. They enjoy being creative and explore the interesting effects made as they use a variety of textured objects to paint with. Children use their imagination to recreate different roles and experiences. They talk confidently about what they will do to help toy animals recover as they pretend to be vets.

Setting details

Unique reference number	EY478562
Local authority	Staffordshire
Inspection number	10072006
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	30
Number of children on roll	24
Name of registered person	Butterflies Cannock Ltd
Registered person unique reference number	RP905086
Date of previous inspection	15 September 2015
Telephone number	01543 578080

Butterflies registered in 2014. It opens Monday to Friday, from 6am until 6pm, all year round. The nursery employs four staff, all of whom hold qualifications to at least level, 3 including one at level 5. The nursery receives funded early education for two- and three-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

