

Brook Farm Children's Nursery

Brook Farm, Harden Road, Barnoldswick BB18 6TS



Inspection date	21 January 2019
Previous inspection date	9 October 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The dedicated manager and enthusiastic staff have made significant improvements since the last inspection. Revised policies, procedures and risk assessments, particularly with regards to managing children's individual dietary needs, are understood by all staff and robustly implemented.
- Partnerships with other professionals involved in children's learning and care are firmly established. Staff act quickly to address any concerns. They implement robust procedures to meet children's individual needs and help them make good progress.
- Self-evaluation includes the views of parents, staff and the children. Action plans are used well to prioritise areas for improvement. Significant changes made to the indoor learning environment support children to explore and investigate using all of their senses.
- Children are encouraged to be physically active and lead a healthy lifestyle. Children access a well-resourced outdoor area. They are encouraged to eat healthily and take part in extra-curricular activities, such as 'Heartbeeps' sessions. These sessions also support children's coordination, listening and attention skills.
- Staff take time from the start and throughout the placement to build and maintain positive relationships with parents. They regularly share information about children's progress and provide parents with useful hints and tips about how they can support children's learning at home.
- Although, supervision supports staff to maintain their professional development, the manager does not provide them with individual and incisive feedback to help raise the quality of their teaching to the highest possible level.
- At times, the way that staff organise some routine times of the day creates unnecessary interruptions in children's play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed individual staff supervision and provide more incisive feedback to help to raise the quality of teaching even further and maintain high-quality provision across the nursery
- provide children with more time and opportunity to be able to finish what they are doing, so they are better able to follow their own thinking and consolidate their learning.

Inspection activities

- The inspector observed the quality of teaching during activities carried out indoors and outside and assessed the impact this has on children's learning.
- The inspector spoke to the staff and children throughout the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and checked evidence of the suitability of staff.
- The inspector spoke to a number of parents and took account of their views. Additionally, she also read parental testimonies made available on the day.

Inspector
Donna Birch

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a secure understanding of what to do and who to contact if they are concerned about the safety or welfare of a child. The nursery is safe and secure and recruitment procedures are robust. New staff undergo a thorough induction and all staff are encouraged to attend courses to maintain their professional development. The manager and staff closely monitor the progress made by individuals and groups of children. They act quickly to address any gaps in learning. For example, they have extended resources and implemented activities, to successfully raise the progress made by boys in literacy and both girls and boys in mathematics. There are plans in place to support the continued future development of the provision for children. Parents are highly complimentary about the level of service provided.

Quality of teaching, learning and assessment is good

Staff are well-qualified and experienced. They interact well with children, ask meaningful questions and model language well. Children develop good communication skills and confidently share their ideas. Staff respond to babies' non-verbal attempts at communication and introduce new words such as 'chalk, pat' and 'hard' as children play. Older children describe the texture of ice and observe how it melts and turns into water. Children develop their small physical skills as they use small knives to chop up vegetables and thread them onto sticks. They confidently share their ideas with each other and demonstrate their good imagination as they make their own creations. Children proudly show these to staff and visitors. These activities allow children to take safe risks and help to promote their self-confidence and self-esteem. Staff make good use of available resources to challenge children's critical thinking and to enhance their mathematical skills. For example, children use numbered logs to represent how many objects they have in a group. Additionally, they are encouraged to predict how many more they need and to understand concepts such as more, less, big and little.

Personal development, behaviour and welfare are good

Staff encourage children to be independent and to do things for themselves. Children help with domestic tasks, such as serving food and pouring their own drinks. Transitions are managed well. Staff take time at the start of placement to get to know children and their families. Furthermore, good systems are in place for supporting children as they move to new rooms within the nursery. Staff are excellent role models. They are kind, caring and have high expectations for the children. Children are extremely well behaved and comment how they enjoy spending time at the nursery with the staff and their friends.

Outcomes for children are good

Children are gaining the skills needed to be ready for their future learning and school. They manage their own personal hygiene needs according to their age and stage of development. Additionally, they demonstrate their good independence as they dress themselves ready for outdoor play. Children demonstrate pride in their achievements. Children have good social skills, are motivated and eager to learn new skills.

Setting details

Unique reference number	EY465918
Local authority	Lancashire
Inspection number	10082236
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	75
Number of children on roll	86
Name of registered person	Wilson, Richard John
Registered person unique reference number	RP516614
Date of previous inspection	9 October 2018
Telephone number	01282 841221

Brook Farm Children's Nursery was re-registered in 2013 under new ownership with a private individual. The nursery opens five days a week from 8am to 6pm, excluding bank holidays and a week at Christmas. It employs 25 members of childcare staff, including the manager, 24 of whom hold appropriate early years qualifications at level 2 to 6, one member of staff is unqualified.

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