

# West Harrow Park Pre-School

Butler Road, Harrow HA1 4DR



<b>Inspection date</b>	30 January 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	

Effectiveness of leadership and management	Good	2
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Quality of teaching, learning and assessment	Good	2
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Personal development, behaviour and welfare	Good	2
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Outcomes for children	Good	2
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## Summary of key findings for parents

### This provision is good

- The manager and staff accurately monitor children's development to help identify any gaps in their learning and plan targeted support for children. All children make good progress from their individual starting points.
- Children are happy and play calmly. They receive lots of praise and recognition for their efforts and achievements, which successfully promotes their self-esteem and emotional well-being.
- The manager and her staff provide a welcoming and engaging environment. They are warm and friendly and create a relaxing atmosphere where each child is valued and supported.
- Staff develop strong partnerships with parents, other professionals and other settings. They suggest ways that parents can support their children at home and share important information. This helps to provide continuity in children's care and learning.
- The manager has a good overview of the setting. She works with staff to regularly reflect on the provision to identify ongoing improvements.
- Staff do not fully consider how to organise some group activities to keep all children fully engaged in their learning.
- Staff are too quick to step in and do not always allow children enough time to think, process and respond for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the organisation of group activities to further involve all those taking part to help extend their learning
- allow children more time to think, process and answer for themselves to develop their thinking skills further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed two joint observations with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, including evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.

**Inspector**  
Laxmi Patel

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff team are confident in how to recognise the signs that may raise concerns about a child's well-being. They fully understand the procedures to follow if they are worried about a child's safety and welfare. Risk assessments take place in all areas of the pre-school to help minimise any hazards to the children's safety. The manager implements thorough procedures to ensure the safe recruitment and ongoing suitability of staff. She ensures that staff keep their knowledge up to date, by supporting her staff through ongoing discussions about practice and regular supervisory meetings. Staff use training to enhance their skills and teaching practice, to improve outcomes for children.

### Quality of teaching, learning and assessment is good

Staff complete regular and precise observations and assessments of children's ongoing learning and development. This supports staff in planning accurate next steps for children's learning and the skills they need for school. For example, staff deliver daily activities to help promote children's literacy skills. Children join the dots with letters to represent their name, and they link the sounds of letters to those that they represent in words, such as 'a' for 'apple'. Staff carefully organise the indoor and outdoor areas to provide a broad range of activities. Children confidently explore the environment and make choices for themselves. They enjoy investigating how things feel. For example, they eagerly explore different textures such as sand, water, play foam and paint. Staff teach mathematics well. For example, they challenge children to solve problems, compare sizes and count objects within their play experiences effectively.

### Personal development, behaviour and welfare are good

Staff know the children well and help them to feel secure and settle quickly. The staff are good role models from whom children can learn. Children enjoy being physically active. For example, they balance and use wheeled resources, negotiating the available space well. Staff successfully support children in developing their social skills. For example, they help them to share, take turns, and to work as a team when they build structures and towers together. Children's behaviour is good. Children use their imaginations well. Staff clearly explained the sounds of the sea while they placed seashells against their ears.

### Outcomes for children are good

Children are motivated and keen to explore. They have many opportunities to make marks and to enjoy drawing and painting. For example, children had fun drawing outside on the floor, using water and large paintbrushes. Children attempt to write letters and their names. Children make good progress in developing their confidence, independence and communication, which prepares them well for future learning.

## Setting details

<b>Unique reference number</b>	EY543108
<b>Local authority</b>	Harrow
<b>Inspection number</b>	10092665
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	29
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	West Harrow Park Pre-School Ltd
<b>Registered person unique reference number</b>	RP543107
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07762607585

West Harrow Park Pre-School re-registered in 2017 due to a change of owner. It operates from within West Harrow recreational ground in the London Borough of Harrow. The pre-school is open each weekday from 9am to 3pm, term time only. The pre-school currently employs six staff, four of whom hold relevant early years qualifications.

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