

# Westerhope Methodist Church Playgroup

416 Stamfordham Road, Westerhope, Newcastle upon Tyne NE5 5HA



## Inspection date

1 February 2019

Previous inspection date

6 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The playgroup leader provides good levels of support to the staff. They have regular opportunities to develop their skills.
- There are good opportunities for children to develop their imagination. They enjoy a wide range of role-play and dressing-up activities.
- Staff greet children and families with warmth, building good relationships with them. Staff support children to join in with activities on arrival. Children form strong attachments with staff. This helps them to settle.
- The playgroup leader regularly monitors and tracks all children's development. Staff observe individual children and track their progress. Children are effectively supported to make good progress and are achieving in line with expectations for their age.
- Children behave well. Staff support children to be polite, helpful and take turns. They praise children who are kind to others.
- Partnerships with other providers are not yet robust enough to ensure that comprehensive information is exchanged, in order to support the transitions of children moving to school.
- Staff have not yet found successful ways to share detailed information with parents about children's progress, so that a shared approach to their learning is fully embraced.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen partnership working with other settings to allow for smooth transitions to school
- share more detailed information about children's learning and development with parents.

### Inspection activities

- The inspector spoke with staff and children during the inspection.
- The inspector observed the quality of teaching indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the playgroup leader.
- The inspector held a meeting with the playgroup leader. She looked at relevant documentation and evidence of the suitability of staff working at the playgroup.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Julia Hymers

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff know and understand the signs and symptoms of abuse. The playgroup leader undertakes effective supervision sessions of staff and regularly observes their practice. They use self-evaluation effectively and have recently improved their outdoor area. Children now have more opportunities to improve their early writing skills. Staff are keen to develop their skills and knowledge further. For example, they have learnt how to best support children with their communication skills. Parents feel that they are listened to and appreciate the support they receive from staff. They are happy with the good progress that their children make.

### Quality of teaching, learning and assessment is good

Children enter the playgroup full of excitement and settle into activities quickly. Staff use good teaching strategies to effectively support children's communication and language development. They talk with children while playing with them and provide a narrative for them to hear. The playgroup leader and staff carefully monitor individual and specific groups of children's progress. This allows staff to identify any gaps and provide children with the correct support to close them. Children enjoy spending time in the role-play area and staff use these opportunities to engage with children and extend their play and learning. Staff use every opportunity to maximise learning. For example, during tidy up time, staff encourage children to sort toys by shape and size.

### Personal development, behaviour and welfare are good

Children have a key person who helps them to settle in and develop secure bonds. The playgroup leader and staff support children to make healthy food choices. Children benefit from eating fruit as part of their snack, while also enjoying a small piece of cake when celebrating birthdays. Staff and children discuss the benefits of eating a balanced diet and the importance of exercise. Children have good opportunities to develop their physical skills. They play confidently on wheeled toys and show good awareness of others. Children are well behaved. They are supported to take turns and play cooperatively. Staff praise children for being polite and following instructions. The playgroup leader monitors any absences carefully and works with families to encourage good attendance.

### Outcomes for children are good

Children make good progress in relation to their individual starting points and capabilities. They know and understand the daily routine well as they follow clear instructions from staff. Their independence skills are well promoted. Children concentrate and listen attentively during a story and join in with nursery rhymes. Children are developing the key skills needed to support their future learning.

## Setting details

<b>Unique reference number</b>	319341
<b>Local authority</b>	Newcastle upon Tyne
<b>Inspection number</b>	10064898
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Sessional day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	15
<b>Name of registered person</b>	Westerhope Methodist Church Playgroup Committee
<b>Registered person unique reference number</b>	RP906653
<b>Date of previous inspection</b>	6 January 2016
<b>Telephone number</b>	07552779041

The Westerhope Methodist Church Playgroup registered in 1992. The playgroup employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level two, one holds a qualification at level 3 and one holds qualified teacher status. The playgroup opens on Monday, Tuesday, Wednesday and Friday mornings from 9.15am to 12.15pm during term time only. There is also a session on Tuesday afternoons from 12.15pm to 3.15pm during term time. The playgroup provides funded early education for two- and three-year-old children.

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