

Childminder report

Inspection date	30 January 2019
Previous inspection date	29 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant use effective questioning to extend children's understanding and listening skills. Children confidently express themselves through spoken word, gestures and expressions.
- Children's emotional well-being is promoted well. The children are confident and independent learners who explore and experiment throughout their play. They are motivated to learn on their own as well as alongside others.
- The childminder has a positive attitude towards making ongoing improvements. She gives her assistant up-to-date information to help provide a consistent approach to children's care and learning.
- Children confidently explore open spaces, extend their movement skills and learn how to keep themselves safe. The childminder provides a wide range of experiences, including visits to forest school and learning about road safety.
- Children enthusiastically extend their fantasy and role-play experiences. They link real-life situations to their play, for example taking 'babies' to the park and showing them care and love.
- The childminder does not consistently use information gained from parents and her own observations of how children learn best, to fully enhance children's play experiences when moving them on to their next stage of learning.
- The childminder does not consistently support children's self-expression through creative activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more effective use of information from parents and from observation to identify how children learn best, in order to provide further experiences to extend their learning
- enhance children's creative experiences to help support their self-expression.

Inspection activities

- The inspector looked at all the areas of the childminder's house, inside and outside, that are used for childminding purposes.
- The inspector spoke to the childminder, her assistant and the children, where appropriate, during the inspection.
- The inspector looked at the childminder's documentation, including suitability checks, children's records and policies and procedures.
- The inspector observed the childminder's and her assistant's engagement with the children.
- The inspector discussed the childminder's self-evaluation and how she assesses the effectiveness of her service.

Inspector

Claire Parnell

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant have a good understanding of the procedures to follow if there is a concern about a child in their care. The childminder provides a safe and secure environment for children, using daily checks to adapt play areas according to each child's understanding of safety. She attends regular training and ensures that her assistant is made aware of changes in practice. The childminder evaluates her service effectively, through discussions with parents and her assistant and observation of children's play. She actively gains support from outside agencies. The childminder works positively with parents and other professionals to help give children a consistent approach to their welfare and development.

Quality of teaching, learning and assessment is good

The childminder provides children with a wide range of play experiences, indoors and outdoors, promoting all areas of learning. Children have access to a good range of play equipment. The childminder and her assistant engage well with children, enticing them into new play situations. They help children to recall experiences to help them extend their learning further. For example, the childminder talks to children about how to make their 'baby' warm in the pushchair, helping them to complete the task to their own satisfaction. The childminder uses an evolving assessment programme. Observations are used to monitor children's achievements and to identify gaps in their learning. She confidently plans for children's next steps, and her assistant actively shares observations and ideas to provide a continuous approach to their learning.

Personal development, behaviour and welfare are good

Children understand the importance of a healthy lifestyle through daily routines and discussions. They show an understanding of hygiene procedures, washing their hands before mealtimes, blowing their noses, and using tools to eat socially together. Children extend their social skills through encouragement from the childminder and her assistant. Children confidently leave the childminder's side, explore bigger play areas and develop friendships with their peers. This helps them to prepare for the move to their next place of learning. Children develop confident self-help skills. They progress with toileting skills and show confidence in making decisions for themselves when choosing what to play with. They learn to negotiate with their peers, understanding what is right and wrong.

Outcomes for children are good

Children are making good progress and are gaining the skills to progress to their next place of learning. Children learn to think for themselves. They solve problems by recalling past experiences and thinking critically. For example, children talked through the size and shape of the puzzle pieces and sequenced toys. They used the memory of completing the sequence toys with help from the childminder in the past to complete it themselves. They recognised the colours and questioned dark and light shades of colours, extending their knowledge of comparison and differences. They thought through the process before taking the next piece to complete the puzzle with pride.

Setting details

Unique reference number	140027
Local authority	Lambeth
Inspection number	10059702
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 3
Total number of places	12
Number of children on roll	1
Date of previous inspection	29 October 2015

The childminder registered in 1994. She lives in West Norwood, in the London Borough of Lambeth. She operates Monday to Friday from 8am until 6pm, all year round. She works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

