

Kids Play Childcare Hub

Kids Play Ltd, Camp M K Adventure Centre 1a, Roebuck Way, Knowlhill,
MILTON KEYNES MK5 8HL



Inspection date	4 February 2019
Previous inspection date	22 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and staff are extremely successful at promoting children's independence, confidence and understanding of personal safety. Children are very confident to make choices about what to do. They show excellent understanding about the importance of following rules that mean they can take part in exciting learning opportunities safely.
- Children show very high levels of well-being. They are very engaged and enthusiastic learners. The setting is full of very happy and busy children.
- Staff promote children's physical development very well. For example, outdoors, children confidently climb, run and balance. Indoors and outdoors, staff successfully teach children how to use a wide range of tools that develop their hand-to-eye coordination and their early writing skills.
- Staff provide children with a very inviting and exciting learning environment. Children make good progress.
- Staff successfully engage parents in their children's learning. This has a positive impact on individual children's progress and on the overall quality of the provision.
- At times, staff do not make the best use of questioning to encourage children to share their own ideas or to extend their understanding further.
- Staff do not consistently recognise and make use of opportunities to extend children's developing mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to develop a wider range of questioning techniques, to further extend children's understanding and knowledge
- improve opportunities for children to learn about numbers, size and shape, to build further on their developing understanding of mathematical concepts.

Inspection activities

- The inspector observed children and staff indoors and outdoors.
- The inspector carried out a joint observation with the joint manager.
- The inspector held a meeting with the joint managers and other members of the senior management team.
- The inspector took account of the views of children and parents.
- The inspector discussed with staff their understanding of safeguarding, risk assessment and first aid.

Inspector
Sarah Holley

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff know what to do if they are concerned about a child's welfare. They ensure that the nursery is safe and secure and supervise children closely. Managers are ambitious for the setting. They regularly review the provision and make ongoing improvements. For example, they are developing new ways of monitoring children's progress even more precisely. They provide staff with regular opportunities to discuss their performance and attend training to develop their skills still further. For example, some staff are now qualified forest school leaders and are able to deliver an exciting programme of outdoor learning experiences.

Quality of teaching, learning and assessment is good

Staff work closely with parents to identify what each child needs to learn next. They support each child well to make these next steps in their progress. They closely assess each child's learning. Staff quickly identify and help children who may need extra support to make the progress of which they are capable. Staff model new skills very well. For example, they show children how to use tools safely. Children safely chop vegetables and carefully use paint brushes and pencils to make pictures and begin to form letters. Staff focus well on babies and toddlers physical and communication development. They provide babies with lots of opportunities to practise their crawling and early walking. They sing regularly and model clear words and simple sentences effectively.

Personal development, behaviour and welfare are outstanding

Children manage changes to their routines with exceptional levels of confidence. Managers deploy staff so that, whenever possible, children are looked after by staff who know them very well. For example, when it is time for children to progress to a new room within the setting, staff often move with the children to provide continuity of care. There are very strong and warm attachments between staff and children. Older children delight in the opportunities to explore woodland, use tools and build and cook on fire outside. They show exceptional levels of understanding about the importance of staying safe. For example, they are able to clearly explain to visitors why, if they follow rules regarding the camp fire, they will stay safe. All children are developing a very positive view of following a healthy lifestyle. For example, all children enthusiastically play and learn outside, whatever the weather.

Outcomes for children are good

Staff prepare all children, including those who speak English as an additional language, well for their future learning and the move to school. Children learn to make friends and behave well. Babies learn to move in a range of ways and to use sounds and gestures to make their needs known. Younger children quickly learn to use cutlery and to explore different materials and resources. Older children learn to handle books appropriately and to enjoy a wide range of stories. Children develop a positive view of their own and other's cultures. For example, they enjoy stories in lots of different languages, when parents come in to read in their home languages.

Setting details

Unique reference number	EY478720
Local authority	Milton Keynes
Inspection number	10064859
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 7
Total number of places	241
Number of children on roll	502
Name of registered person	Kids Play Ltd
Registered person unique reference number	RP900863
Date of previous inspection	22 March 2016
Telephone number	01908 209216

Kids Play Childcare Hub registered in 2014. It is situated in Milton Keynes and is open from 7.30am to 6.30pm, Monday to Friday, throughout the year. The setting is in receipt of funding to provide free early education to children aged two, three and four years. The provider employs 50 members of staff, of whom 40 hold relevant qualifications between level 6 and level 2.

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