

# Hoole Bank Day Nursery

HILLCROFT HOOLE BANK, HOOLE VILLAGE, CHESTER, CHESHIRE CH2 4ES



<b>Inspection date</b>	30 January 2019
Previous inspection date	12 April 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Management ensures that all staff attend confidential one-to-one meetings. This provides regular opportunities for staff to discuss their training needs and the children in their care. Furthermore, this provides staff with the opportunity to discuss anything that may be worrying them.
- Managers evaluate their provision well. They include the views of staff, parents and children in this procedure and identify targets on which to focus. This ensures good outcomes for all children on roll.
- Staff develop strong relationships with parents. They foster an effective two-way exchange of information with all parents. This helps parents to be confident in supporting their child's ongoing learning and development in the home environment. Partnerships with other providers and schools are also strong. This helps to ensure continuity for children's care and learning.
- Staff are warm and caring. They use successful strategies to help children settle in and become ready to learn. Staff use meaningful praise and model positive behaviour. This helps children to behave well, develop their emotional attachments and build friendships with other children.
- Staff do not always provide enough time for children to become deeply involved in their chosen activities.
- Staff do not always model the correct use of language during children's play activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide the time and freedom for children to focus on their chosen activities
- build on children's speaking skills, encouraging the correct use of language, to further enhance their growing vocabulary.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Mary Henderson

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Management ensures that all staff are clear about the child protection policy and procedure to be followed. Staff keep their child protection training updated. They know what to do and who to contact to ensure children are protected from possible abuse. Management makes sure that all indoor and outdoor areas are fully risk assessed. This, along with good deployment of staff, helps to keep children safe and well. Management ensures that the educational programme for all children is well monitored. This helps to make sure that children's progress is good.

### Quality of teaching, learning and assessment is good

Staff working with younger children and babies support their sensory explorations well. For example, younger children and babies become excited and look on in awe as they investigate the fallen snow. Staff enhance younger children and babies' fascinations as they bring snow indoors for them to explore further. During such times, staff encourage children to notice how the snow feels in their hands. Staff working with older children talk to them and use encouragement as they work together to build a snowman. This helps the children to think, solve problems and learn about a range of concepts, such as big and small. Older children have great fun as they stamp on and kick the snow and throw it in the air. Staff make the most of the range of activities provided to encourage all children's learning about shape, measure, position and counting. All children develop their love of books as they enjoy daily story times about their favourite characters. They learn about similarities and differences well. For example, all children explore a range of resources and activities that depict positive images of diversity. They also explore a range of festivals throughout the year. This also promotes children's learning about the local and wider community.

### Personal development, behaviour and welfare are good

Staff provide opportunities for children to take manageable risks in their play. Children climb, balance and clamber over obstacles as they enjoy daily outdoor play. Management ensures children have healthy, well-balanced cooked meals every day. Staff ensure children's individual requirements are met and parents' preferences are fully acknowledged at all times. Children are developing an understanding of the importance of a healthy lifestyle.

### Outcomes for children are good

All children make good progress. Babies and younger children grow in confidence as they investigate. They mix paints and make marks using tools and also their hands. Older children recognise and are beginning to write their own names. They work in pairs to make sure resources are put back in the correct place. All children make independent choices about what they want to play with from the broad range of resources and activities around them. They dance, sing songs and know the actions for their favourite rhymes. All children develop the skills they need in readiness for the next phase in their learning, including their move on to school.

## Setting details

<b>Unique reference number</b>	305111
<b>Local authority</b>	Cheshire West and Chester
<b>Inspection number</b>	10062187
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	42
<b>Number of children on roll</b>	55
<b>Name of registered person</b>	Hoole Bank Day Nursery Limited
<b>Registered person unique reference number</b>	RP525014
<b>Date of previous inspection</b>	12 April 2016
<b>Telephone number</b>	01244 324422

Hoole Bank Day Nursery registered in 1997. The nursery employs 10 members of childcare staff. Of these, two hold qualified teacher status, two hold appropriate early years qualifications at level 6, one holds level 5 and four hold level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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