

Play At Saltdean

Saltdean Primary School, Chilington Way, Saltdean, Brighton BN2 8HB



Inspection date	5 February 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children enjoy their time at this welcoming, well-run club. They arrive happily after school and quickly settle into the daily routine.
- Staff have positive relationships with children. They are sensitive and attentive to their individual needs. For instance, they recognise which children need quiet space to relax and those who prefer to be more active after school.
- Children take part in a broad variety of indoor and outdoor activities on a daily basis. Staff work closely with the school to complement and extend children's experiences and develop a consistent approach. For example, children talk about things they have been doing that day at school, such as learning about the Chinese New Year.
- Staff work well with parents on a day-to-day basis. They keep them well informed, such as through newsletters and electronic communication, as well as daily discussions. Parents are pleased with the care provided and speak positively about the staff team.
- Managers reflect on their practice well and are strongly motivated to continually improve the provision. They provide good encouragement for staff to extend their skills. For instance, staff have lead roles for particular activities, such as sewing or cooking, in order to further develop experiences for children in that area.
- On occasion, staff do not plan activities and daily routines fully effectively to help ensure children can complete simple tasks for themselves and do not wait for long periods for their turn.
- Staff do not consistently gather as much detailed information as they could about children when they first start, to help children settle in and to sharply focus activities on their interests from the outset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of activities and routines to minimise children's waiting times and ensure they are consistently supported to complete tasks for themselves
- strengthen arrangements for finding out information about children's interests before they start at the club.

Inspection activities

- The inspector observed children and staff taking part in activities in the indoor and outdoor areas.
- The inspector had discussions with the provider, manager and staff about their practice.
- The inspector completed a joint observation with the manager.
- The inspector sampled paperwork, including records of staff suitability.
- The inspector spoke to some parents and children, and took account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Managers complete thorough checks of staff to make sure they are suitable for their role. Staff have a good understanding of how to recognise and report any concerns about a child's welfare and they work well with other agencies where required. Managers monitor the provision and staff practice closely. For example, they meet staff individually and identify any training needs. Staff regularly seek the views of parents and children to help them evaluate the club and identify areas to improve. They make changes and improvements that have a positive impact on the provision. For instance, they recently reviewed the tea menus with the children to ensure meals are balanced and healthy. Following feedback, staff also improved the way they share details of the daily activities with parents, to make sure this information is more easily available.

Quality of teaching, learning and assessment is good

Staff plan the weekly timetable carefully to include experiences for children of different ages and abilities, so that everyone can take part. They listen to children and take account of their suggestions, such as ideas for things to make or do. They support children well and build on their learning from school. For instance, children enjoyed following a recipe to make biscuits and helping to measure out the ingredients. There are lots of resources easily accessible for children to choose for themselves. Staff give warm praise and encouragement as children learn new skills, such as sewing or making jewellery. This helps to build children's confidence. Children enjoy reading and playing games together. They have good opportunities to take part in physical activity, such as playing sports outside or a gymnastics session, as well as space for quiet times and relaxation with their friends.

Personal development, behaviour and welfare are good

Children behave well, and are kind and respectful. They show care and concern for others. For instance, older children eagerly take responsibility for helping their younger friends with activities, such as cooking. They also help look after them when they are new to the club. Children get along well together and willingly share equipment, such as mixing bowls. Staff are good role models. They reinforce their expectations and the boundaries well. For example, children quickly recall the rules during group registration time and remember the importance of listening to each other and looking after themselves and their friends. Staff prioritise children's safety. They organise the play space well to create a safe, welcoming environment. They complete thorough risk assessments and take steps to make sure they can supervise children closely, such as ensuring there are always enough staff outside.

Setting details

Unique reference number	EY540916
Local authority	Brighton and Hove
Inspection number	10089649
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	85
Number of children on roll	350
Name of registered person	Emment, Christopher Steven
Registered person unique reference number	RP540915
Date of previous inspection	Not applicable
Telephone number	07932051222

Play At Saltdean registered in 2016. It operates from Saltdean Primary School, Brighton. It provides out-of-school care from 3pm to 6pm each weekday during term times, and from 8am to 6pm during some holiday periods. There are 12 members of staff, four of whom are qualified teachers.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

