

# Childminder report

<b>Inspection date</b>	30 January 2019
Previous inspection date	3 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Good	<b>1</b> 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### **This provision is outstanding**

- The childminder has expert knowledge. Coupled with her exceptional dedication, motivation, drive and enthusiasm, the quality of the service offered is outstanding.
- The childminder shows uncompromising commitment to her ongoing professional development. She has recently completed a degree in early childhood studies and makes use of her extensive new skills to enhance her excellent setting even further.
- Children thrive in their emotional well-being. They receive highly attentive and affectionate interactions from an exceptionally kind and nurturing childminder.
- The childminder completes extremely detailed and insightful observations of children's achievements. She skilfully uses this information to optimise children's learning through planned, purposeful play. Children benefit from an extremely rich programme of teaching and learning and make rapid progress.
- The environment is exceptionally well organised and many superb enhancements extend children's learning. For example, natural fruits and vegetables enhance a dedicated role-play area. Children explore and investigate with increasing excitement and intrigue. They have great fun as they learn.
- Children show that they are exceptionally happy. They regularly and profusely laugh as they play, illustrating their enthusiasm and emotional security.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement plans to repeat a previously successful planting activity in the spring time and enhance already exceptional learning opportunities outdoors even further.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation used to support the childminder's practice.
- The inspector spoke to children during the inspection.
- The inspector spoke with parents and took account of their views.

#### Inspector

Michelle Jacques

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has very secure child protection knowledge. She knows how to identify and report concerns swiftly. Robust risk assessment procedures are intrinsically woven into every aspect of her practice. For example, the attentive childminder continuously checks the safety of her home and completes extensive risk assessment procedures for outings. Children's welfare is given the utmost priority. Close relationships are shared between parents and the childminder. Care and learning are seamless between home and the setting. This contributes to children's tremendous sense of self-worth.

### Quality of teaching, learning and assessment is outstanding

The quality of teaching is worthy of dissemination. Children reach their full potential supported by an uncompromising programme of exciting play and rich array of activities. Children enjoy singing nursery rhymes in English and other European languages to extend their first-rate language skills even further. The childminder makes exceptional use of her unique skill set to enhance children's learning. For example, children have fabulous fun and develop excellent physical coordination as they learn to belly dance and tap dance. The childminder has extremely high expectations of children and challenge is plentiful. For example, older children are encouraged to recognise lower and upper case letters when beginning to read, stretching their literacy skills beyond current development levels.

### Personal development, behaviour and welfare are outstanding

Children thrive emotionally in an exquisitely nurturing and friendly setting. Their uniqueness is cherished by an extremely sensitive childminder. Children learn empathy and consideration for others in highly creative and very exciting ways. For example, they undertake small responsibilities as they care for frogspawn. Children are respectful, kind and nurturing as they help frogs to grow and develop. Their behaviour is exemplary and they grow into especially gentle and nurturing individuals.

### Outcomes for children are outstanding

Children make extraordinary progress from their starting points. Babies extend their physical coordination and balance as they climb and take safe, supervised risks within the environment. Young children listen to stories, handle books and develop a positive attitude to literacy. Babies babble, shout and wave to illustrate their views and opinions in a highly confident fashion. High-quality teaching, the exceptionally stimulating environment and an unrelenting commitment to children's progress all contribute to their excellent development. Children prepare well for the next stage in their learning and the eventual move to school.

## Setting details

<b>Unique reference number</b>	EY244115
<b>Local authority</b>	Trafford
<b>Inspection number</b>	10066434
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	3 November 2015

The childminder registered in 2003 and lives in Sale. She operates all year round, from 7am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

