

Childminder report

Inspection date	29 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The well-qualified childminder is very experienced and passionate about her work with children. She is extremely focused and committed to providing high-quality levels of care and learning for them. The childminder uses a culture of self-reflection and very effectively implements new ideas to continually strive for ongoing improvement.
- The childminder has an excellent knowledge about how children learn and develop. She makes the most of every opportunity to help increase children's excellent progress.
- The childminder ensures that children are extremely well settled in her care. Their well-being is given highest priority and the childminder sensitively responds to their individual needs. This has a positive impact on children's emotional development.
- Children enjoy the rich variety of learning experiences the childminder provides. They are highly motivated to learn and feel at ease to explore or to eagerly take part in the adult-led activities.
- The childminder has high expectations for children and has clear boundaries for behaviour in place. Consequently, children know what the childminder expects of them and their behaviour is extremely good.
- The childminder makes excellent use of the local environment to help children learn about the wider world. She ensures that outings are interesting and purposeful to help extend children's overall development.
- Parents speak extremely highly about the childminder. They say that their children love attending and that they have a wonderful time with her. Parents also express how supportive the childminder is to them and their families.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other early years settings that the children also attend, to further support continuity in teaching and care.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector looked at samples of children's records. She looked at a range of other documentation, including the safeguarding policy and procedures.
- The inspector looked at evidence of the suitability of the childminder and other adults living and working on the premises.
- The inspector spoke to the children and joined in with their play. She took account of the views of their parents from documents containing their comments on the provision.

Inspector

Maura Pigram

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of the procedures to follow if she has any concerns about children's welfare. She ensures that her assistants are suitable for their roles. She supervises them very well to help identify and meet their training needs to enhance their knowledge. The childminder closely supervises children, without making them fearful, to help ensure that they are safe from harm. She attends purposeful training and continually reflects on new information gained. The childminder successfully implements this in her work with children. For instance, a review of her planning and how she monitors children's progress has had a positive impact on children's learning experiences. The childminder has identified that she would like to further enhance the partnership with other providers where children attend.

Quality of teaching, learning and assessment is outstanding

The childminder plans exciting activities to help children become deeply involved in their learning. For example, during cold weather, children became interested in the formation of ice and went on an 'ice-hunt'. The childminder skilfully used her knowledge and teaching experience to extend children's learning in an enjoyable manner. Together, they made 'snow', and children excitingly watched in wonder as they added water to snow powder. The childminder responds quickly to children's interests. For instance, as they made snow models she introduced the idea of making an igloo and used lots of describing words. This helps to expand children's vocabulary. Children lead their play and are confident to express their wishes. This is shown when they independently choose to use items from the 'song bag'. They have great fun dancing and singing nursery rhymes linked to the chosen items from the bag.

Personal development, behaviour and welfare are outstanding

The childminder knows children in her care extremely well. She gathers comprehensive information from parents about each child prior to them starting. She tailors her procedures specifically to the needs of individual children. The childminder takes positive steps, such as specific training related to children's health needs. This helps to give the childminder an excellent understanding about children's individual needs and contributes highly to the continuity of their care. The childminder promotes children's healthy lifestyles and their independence from a very young age. Children very confidently choose the fruit they wish to eat and enjoy the social time and learning opportunities that this provides. For example, the childminder helps children to recall their exciting outings and their 'ice-hunt'. They have an abundance of opportunities to practise their physical skills, including visiting parks with challenging equipment.

Outcomes for children are outstanding

Children make excellent progress from their starting points. They are superbly well prepared for their future learning, including starting school. Children have high levels of self-esteem and are inquisitive learners. Older children confidently speak to visitors. They know simple calculation. Younger children enthusiastically sing songs. They independently remove their own boots and coats after playing outdoors.

Setting details

Unique reference number	EY542391
Local authority	Surrey
Inspection number	10090075
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	6
Number of children on roll	9
Date of previous inspection	Not applicable

The childminder registered in 2017. She lives in Effingham, near Leatherhead, Surrey. The childminder offers care Monday to Friday from 7am to 6pm all year round, except for family holidays and bank holidays. The childminder occasionally works with assistants. She is a qualified teacher and holds early years professional status.

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