

Christ Church Pre-school

The Carey Scutt Hall, Plaistow Lane, BROMLEY BR1 3AR



Inspection date

18 January 2019

Previous inspection date

9 February 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders, who are also the providers, and staff have built excellent partnerships with parents to support their children's learning at pre-school and home to the highest level. For example, parents choose from a variety of story sacks to share favourite books, props and puppets with their children at home. Staff regularly share in-depth reports with parents about their children's progress.
- The special educational needs coordinator (SENCo) and all staff support children with special educational needs and/or disabilities (SEND) to an exceptionally high level so that they are extremely well prepared for their move to school. The SENCo regularly meets with other professionals to support children's ongoing care and learning.
- Children make consistently high rates of progress from when they first start. Gaps between attainment groups of children for whom the nursery receives additional funding and children with SEND are closing rapidly. Leaders use funding extremely well to help individuals and groups of children achieve exceptionally well and fulfil their potential.
- Children enjoy an exceptional range of exciting experiences and activities. They are highly motivated and very eager to join in. For example, children were fascinated by different textures as they made a bird feeder. They concentrate and listen intently as staff share new ideas with them.
- Staff use observations accurately to precisely tailor activities and experiences to meet children's individual needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the professional development programme to further identify training opportunities and develop the excellent quality of teaching even further.

Inspection activities

- The inspector viewed documentation, including children's records, accident, incident and complaint records.
- The inspector checked staff qualifications and training certificates, such as safeguarding training, and evidence of their ongoing suitability.
- The inspector completed a joint observation with the manager and assessed the impact of the quality of teaching and learning.
- The inspector spoke to children and observed them during their play.

Inspector

Jane Morgan

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Leaders have created a culture of vigilance where children's welfare is actively promoted. Leaders and staff regularly attend training to help them identify children who may be at risk of neglect or abuse. They know the local reporting procedures to raise their concerns. Highly successful staff supervision leads to rigorous performance management and professional development. Peer-on-peer observations and in-depth professional development plans help leaders and staff to accurately identify strengths and areas for improvement. As a result, teaching is highly effective. Leaders acknowledge that even more can be done to access other training opportunities to raise the excellent quality of teaching to the highest possible level. Leaders consistently reflect on practice and they are uncompromising in their ambition to make continuous improvements.

Quality of teaching, learning and assessment is outstanding

Leaders and staff accurately assess and monitor children's progress. They use these assessments to secure timely intervention and support, based on comprehensive knowledge of children. The SENCo works tirelessly to support children with SEND and their families. She successfully engages parents in supporting their children's progress to an even higher level. Staff provide a wide range of experiences to support children's mathematical skills. Children enthusiastically fill and empty containers with rice and pasta. Staff skilfully ask questions and explain, for example 'Do you have less or more?' Staff successfully offer a wide range of exciting, imaginative experiences outdoors for those who prefer to learn outdoors. For example, children persevered until they found hidden treasure. They excitedly took 'golden coins' to a wooden pirate ship.

Personal development, behaviour and welfare are outstanding

Children's exemplary behaviour shows that they feel safe. They play exceptionally well together, share and take turns with toys. They have developed close friendship groups. Children settle very quickly and soon form positive relationships with their key person. All children show high levels of confidence and they are emotionally secure. The youngest children develop independence and confidently manage new challenges, for example when they skilfully walk across a wooden balancing beam. Leaders and staff significantly enhance children's health and well-being. Children learn to eat healthily and have ample time outdoors.

Outcomes for children are outstanding

Children recognise their name card when they first arrive. They skilfully learn how to use programs on an electronic tablet. They begin to write for a purpose as they pretend to write instructions in a pretend opticians. In partnership with parents, children begin to use the toilet independently and with confidence. Children show coordination and dexterity as they pour themselves a drink, chop bananas and spread jam and butter on their toast. Children make good attempts to zip up their coats and put on boots, scarfs and hats before they excitedly go outdoors.

Setting details

Unique reference number	EY480322
Local authority	Bromley
Inspection number	10076215
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	40
Number of children on roll	27
Name of registered person	Christ Church Pre-school Partnership
Registered person unique reference number	RP527796
Date of previous inspection	9 February 2016
Telephone number	020 8249 2670

Christ Church Pre-school registered in 2014. It operates in the London Borough of Bromley. The pre-school is open weekdays, during term time only. Sessions are between 9am and 3.30pm, with a lunch club, from Monday to Thursday. On Fridays, the pre-school offers childcare from 9am until midday. The pre-school receives funding to provide free early education for children aged two, three and four years. The pre-school employs five staff, four of whom have appropriate early years qualifications at level 3.

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