

Bubbly Nursery Ltd

Bertie Road Resource Centre, Bertie Road, LONDON NW10 2LH



Inspection date	30 January 2019
Previous inspection date	9 August 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the provider and staff team have taken effective action and worked hard to make significant improvements. This has a positive impact on the quality of the provision and outcomes for children.
- Staff have opportunities for professional development. For example, they have completed behaviour management training. This has enabled them to be consistent in setting clear boundaries. Overall, children behave well.
- Staff know how children learn and develop. They attend well to their individual needs. Children make good progress in relation to their starting points.
- Staff do not consistently manage routines well to help extend children's understanding of what is happening next and what is expected of them at these times.
- Occasionally, staff do not allow children the time they need to respond to questions. This means that children are not always able to have full discussions and develop ideas.
- Staff are not always aware of the noise levels in the nursery, which does not consistently support children's concentration skills effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to embed routines further and help children understand what is happening next and what is expected of them
- support staff to recognise when children need more time to answer questions and explore their ideas, and to challenge their thinking further
- provide a calmer environment to help enable children to concentrate with less distraction.

Inspection activities

- The inspector spent time observing children in the nursery rooms and garden.
- The inspector sampled documentation, including children's records, safeguarding documentation and staff's suitability checks.
- The inspector held discussions with the provider, manager and staff.
- The inspector spoke to parents to gain their views on the nursery.
- The inspector completed a joint observation with the manager.

Inspector

Jenny Devine

Inspection findings

Effectiveness of leadership and management is good

The management team has addressed the areas for improvement identified at the last inspection. This has a positive effect on staff's practice and children's learning. Safeguarding is effective. The designated safeguarding leads have completed relevant training and are clear about their roles and responsibilities. Staff have a good awareness of child protection matters and know what procedures to follow if they have concerns about a child's welfare. The manager works in the playrooms, which enables her to know the children well and observe staff's practice. Staff receive regular supervision meetings which support them to reflect on their practice and help to identify training opportunities to continually develop their skills. Recruitment, vetting and induction procedures are thorough and help to ensure that staff are suitable to carry out their roles.

Quality of teaching, learning and assessment is good

Staff know their children well. They observe and assess individual children and groups of children's development regularly. The provider has introduced an electronic method of recording observations on the children, and staff have received training to use this system effectively. The observations are shared with parents, so they receive updated information on their children and can add their comments. Staff enable children to develop their creativity and imagination effectively. Children design their own birthday cards using paints and explore the texture of the paint as they make handprints. Young babies freely explore their surroundings, as they crawl or toddle around. They enjoy exploratory play, for example finding out about the different noises of the musical instruments. Staff work closely with other professionals to support children with special educational needs and/or disabilities (SEND).

Personal development, behaviour and welfare are good

Overall, children settle well and form good relationships with the staff. Most children arrive happily and say goodbye to their parent or carer. Staff are close by to offer new children reassurance at this time. They learn key words in children's home languages to help provide comfort. The manager is supportive to parents and provides them with advice to ensure that they feel comfortable to leave their children. Parental feedback indicates that they are very satisfied with the staff and the care provided. For example, they are provided with information on separation to help with the settling-in process. Staff talk to the children about their feelings, for example about feeling happy or sad. Children play well together and learn to take turns. They enjoy healthy meals and snacks and have opportunities to play outside in the garden. They also enjoy music and dancing sessions to help support their physical development.

Outcomes for children are good

All children, including those who speak English as an additional language and children with SEND, make steady progress based on their starting points. Children's independence is fully encouraged during the routines of the day. For example, they learn to cut up fruit at snack time, pour their own drinks and put on their coats and hats before going outside. Children develop good numeracy skills. For example, they recognise and sort numbers and join in with number songs.

Setting details

Unique reference number	EY464387
Local authority	Brent
Inspection number	10068272
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	38
Number of children on roll	26
Name of registered person	Bubbly Nursery Ltd
Registered person unique reference number	RP532722
Date of previous inspection	9 August 2018
Telephone number	02084511511

Bubbly Nursery Ltd registered in 2007. It operates in Willesden, in the London Borough of Brent. The nursery is open each weekday from 8am to 6pm, for 51 weeks a year. There are five members of staff, four of whom hold relevant childcare qualifications.

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