

Childminder report

Inspection date	30 January 2019
Previous inspection date	20 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder effectively evaluates the provision and includes the views of parents and children to help identify areas for further improvement. For example, she has enhanced the indoor and outdoor play spaces for the children, enabling them to make easy play choices that follow their interests.
- The childminder is highly effective at supporting children's early communication and language skills. For example, she clearly emphasises key words to help children enhance their understanding and speaking skills.
- The childminder promotes children's good health well. For example, she effectively engages children in conversation about healthy food choices.
- Partnerships with parents are good. Parents value the bonds the childminder has with their children. They work together to provide consistent and good-quality care and early education for children.
- All children make good progress in their learning from their starting points.
- The childminder does not consistently work with all other settings that children attend to share information to ensure continuity in children's care, learning and development.
- The childminder does not always challenge children effectively, to give them the opportunity to enhance their problem-solving and thinking skills .

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore ways of working with other providers to improve the consistency in the children's learning
- enhance opportunities to maximise children's thinking and problem-solving skills.

Inspection activities

- The inspector observed children during their play and learning experiences.
- The inspector observed children and the childminder interacting and discussed children's learning and development.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector looked at children's records and evidence of the suitability of the childminder and her qualifications.
- The inspector reviewed written feedback from parents of the children attending.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder ensures that her safeguarding knowledge is current, for example, through completing training. The childminder has a good knowledge and understanding of the procedures to follow to help protect children's welfare and to keep them safe. She effectively identifies any risk in the environment and promptly addresses these to ensure children play safely. The childminder monitors children's progress effectively, taking action to address any emerging gaps in their learning. For example, strategies to help children in their mathematical development and number recognition are implemented and effective.

Quality of teaching, learning and assessment is good

The childminder observes and assesses the progress of children and babies and planning for their future learning is based on her good knowledge of what they already know and can do. She seeks information from parents about things they do at home to incorporate into her planning. This helps to enthuse children. For example, children's recent interest in fairy princesses is incorporated in craft activities as they enjoy making their own tiara. The childminder sits and plays alongside children and joins in their games. She skilfully supports babies to fit shapes into the shape sorter. Children develop physical coordination and concentration as they complete this age-appropriate task.

Personal development, behaviour and welfare are good

The childminder maintains a well-organised, welcoming and stimulating environment in which children and babies are happy, settled and keen to explore. The childminder gives children plenty of praise and encouragement, which helps to boost their self-esteem and confidence. Children are well behaved and have a good understanding of sharing and taking turns. The childminder takes children on regular outings, for example, to the local parks and they attend various group sessions. This helps to build on their physical and social skills well.

Outcomes for children are good

Children and babies are well prepared for their next stage of education or their move on to school and enjoy engaging in opportunities to enhance their early literacy skills. For instance, they identify and learn familiar letters and enjoy reading books with the childminder. Children develop a good understanding of diversity beyond their immediate family. For example, the childminder provides an environment that includes positive images, including books and role-play resources.

Setting details

Unique reference number	EY415828
Local authority	Kent
Inspection number	10074589
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	7
Date of previous inspection	20 June 2016

The childminder registered in 2010. She lives in Sandwich, Kent. The childminder provides care Monday to Friday, throughout the year.

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