

# Childminder report

<b>Inspection date</b>	5 February 2019
Previous inspection date	8 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Met	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is calm, friendly and welcoming. She provides a homely environment for children to play and learn in. Children are happy, settled and develop strong bonds with the childminder.
- The childminder makes regular observations of children's achievements and uses this information well to help plan activities that motivate their interests and extend their development.
- Children develop an understanding of diversity and the wider world. For example, they learn about the experiences, cultures and traditions of others.
- The childminder ensures that the premises, garden and outings are safe for children. She completes daily risk assessments and teaches children about safety.
- The childminder provides daily opportunities for children to enjoy fresh air and exercise. For example, she organises regular outside activities, such as visits to local parks and walks in the community. This helps to promote children's physical well-being.
- Although the childminder reflects on her practice, she does focus evaluation systems precisely, to identify clear targets for improvement and to drive quality even further.
- The childminder does not consistently seek precise information from parents about what their children know and can do, to help plan even more accurately for their continued progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend current reflection and evaluation procedures, to identify clear targets for improvement and to drive quality even further
- encourage parents to share more information about their child's achievements at home, to help plan even more precisely for their continued progress.

### Inspection activities

- The inspector toured the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

#### Inspector

Jane Franks

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder completes regular mandatory training, including first aid and safeguarding. She has a good understanding of how to protect children and has clear procedures in place if she has any concerns about the welfare of a child. The childminder takes positive steps to develop her skills. For example, she gains advice and ideas from other childminders and uses the knowledge gained to help improve outcomes for children. The childminder accurately monitors children's progress. This helps her to identify and address any gaps in learning. Parents are very complimentary about the care and learning opportunities their children receive.

### Quality of teaching, learning and assessment is good

The childminder extends children's speaking skills effectively. She initiates many purposeful discussions, talks to children about what they are doing and asks questions. This helps to promote children's language and communication skills. The childminder encourages children to develop their mathematical skills. For example, she counts with children and encourages them to think about size. Children can recognise and match numbers and basic shapes, such as triangles and circles. The childminder interacts competently with children and supports their learning. She praises children's achievements, which helps to promote their self-esteem.

### Personal development, behaviour and welfare are good

The childminder is a good role model. She gives attention to children when they talk and teaches them to listen. Children show good manners, behave well and develop a sense of trust with the childminder. The childminder provides children with a wide range of outings in the community. For example, they visit local groups and the library. These experiences help children to learn about the world around them. The childminder skilfully supports children to be independent and to extend their self-help skills. For example, children wash their hands and help the childminder with daily tasks, such as tidying away toys. The childminder is attentive and ensures that children's views and contributions are valued.

### Outcomes for children are good

Children are motivated to learn and actively engage in activities of interest. They enjoy sharing books and develop good pencil control, such as learning to write for a purpose. Children concentrate for long periods of time. For example, they focus intently on threading activities, confidently group colours and build towers. Children explore simple forms of technology and find out how things work, such as resources with buttons. They are making good progress and gain the necessary skills to be ready for school or the next stage of their learning.

## Setting details

<b>Unique reference number</b>	120887
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10083599
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Date of previous inspection</b>	8 October 2013

The childminder registered in 1989. She lives in Staines, located in the Borough of Spelthorne. The childminder offers care from 8am to 6pm, Monday to Friday. She holds an appropriate home based childcare qualification.

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