

Little Learners Pre School Daycare

Church Lane, Brighouse, West Yorkshire HD6 1AT



Inspection date

31 January 2019

Previous inspection date

5 January 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The dedicated and highly passionate management team is determined to provide the very best experiences for all children. The inspirational, uncompromising pursuit for excellence ensures outstanding outcomes for children. Rigorous self-evaluation drives improvement across the setting.
- Teaching across the setting is outstanding. The whole team have an excellent knowledge of the early years foundation stage. Staff use their remarkable observational skills to plan activities that challenge and stimulate children. Children show high levels of engagement in all the activities on offer. They are extremely confident and motivated learners.
- Staff monitor children's progress exceptionally well. This enables them to quickly identify any gaps in children's learning. Swift intervention, including engaging with other professionals, supports children's individual needs superbly well. All children, including those with special educational needs and/or disabilities, make rapid progress from their starting points.
- The highly effective key-person system helps children form secure bonds. Children settle well in this inviting and nurturing environment. Staff know the children and their families extremely well. They gather key information from parents when their children first start and use this information to help them settle. This gives children a sense of belonging.
- Partnerships with parents are excellent. The two-way process of information sharing ensures children's learning is enhanced both at home and in the setting. Excellent links with local schools and other providers further supports children's continued learning. Children are becoming extremely well prepared for the next stage in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build upon the already excellent self-evaluation strategies to further include the views of children.

Inspection activities

- The inspector completed a joint observation with the manager to assess the quality of teaching and its impact on children's learning.
- The inspector had a tour of the premises.
- The inspector spoke to a number of parents and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector held a meeting with the manager. She looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

Inspector

Lesley Maughan

Inspection findings

Effectiveness of leadership and management is outstanding

The inspirational manager and her team strive for excellence in everything they do. They regularly seek the views of parents to drive improvement and see the potential of considering children's views in future projects. Superb evaluation of staff practice leads to highly effective performance management and professional development. This supports staff to enhance their already outstanding teaching. Safeguarding is effective. Leaders have created a culture of vigilance throughout the setting. Staff have an excellent understanding of how to identify children who may be at risk of harm. They know how and who they must report it to. Robust risk assessments and a variety of policies and procedures assure children's safety. Accidents are monitored and evaluated to identify any trends which are swiftly addressed. Robust recruitment procedures are in place, ensuring all staff are suitable to work with children.

Quality of teaching, learning and assessment is outstanding

Teaching is outstanding. Staff support and scaffold children's learning exceptionally well. They know when to step back and allow children time to work things out for themselves. For example, during a story, staff encourage children to work out what might happen next. They use their expert skill to engage children in critical thinking. The children quickly work out for themselves how the polar bear will catch his fish. Staff enthusiastically extend this activity, encouraging children to use their imagination as they excitedly dress as polar bears and 'fish' for their dinner. Staff expertly teach early mathematical skills as they encourage the children to count the number of fish left in the pond. Children's growing vocabulary is supported superbly. Staff consistently introduce and model new language in their interactions. Younger children join in a singing activity with great enthusiasm and excitement. They show great pleasure as they sing and act out 'hop little bunnies', showing great dexterity using their gross motor skills.

Personal development, behaviour and welfare are outstanding

Children behave exceptionally well. They show high levels of respect for each other and happily share and take turns. The inspirational staff set clear rules, boundaries and behavioural expectations which children readily follow. Staff continually praise and encourage children in their work. Highly successful strategies to reward children for their efforts make them glow with pride. Staff expertly teach children to keep themselves healthy as they talk about healthy foods at snack time. Access to a superbly resourced outdoor area offers children daily fresh air and exercise. Children have excellent first-hand opportunities to learn about their wider community, people and places.

Outcomes for children are outstanding

Children show remarkably high levels of concentration and persevere until the task is complete. Outside, they challenge themselves to build a balancing beam. They work cooperatively together to complete the task, then show excellent skill as they assess their safety and successfully manage their own risk. Younger children delight in using their imagination as they engage in role play. They remain engrossed as they make shapes and investigate colour in the dough. Children become increasingly independent as they put on their own coats before playing outdoors.

Setting details

Unique reference number	303769
Local authority	Calderdale
Inspection number	10072793
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	50
Number of children on roll	65
Name of registered person	Little Learners Pre-School Daycare Committee
Registered person unique reference number	RP910550
Date of previous inspection	5 January 2016
Telephone number	01484 717772 / 07915064091

Little Learners Pre School Daycare registered in 1990. The nursery employs 12 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 2 and above, including one with early years professional status. The nursery opens Monday to Friday during term time only. Sessions are from 9.30am until 3.30pm. It provides funded early education for two-, three- and four-year-old children.

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