

Childminder report

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| Inspection date | 4 February 2019 |
| Previous inspection date | 12 August 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Children are happy and confident in the childminder's home. They confidently choose activities and talk to the childminder.
- The childminder helps children to make good progress. She observes and records their learning and development and successfully uses this information to plan the next steps in their learning.
- The childminder provides an engaging play environment. Toys and resources are selected to meet children's interests and stage of development.
- The childminder is very aware of her responsibility to ensure children are kept safe. She completes thorough risk assessments of the environment and activities that she offers to children.
- The childminder has a variety of pets. She uses them to teach children to care for animals and often to support children when they are settling.
- The childminder ensures that she remains up to date with early years issues. She accesses training to develop her knowledge and practice and to ensure she meets the needs of children in her care effectively.
- Parents have positive opinions about their children's experiences. They feel that their children's learning and development are well supported.
- The childminder does not fully support children to develop their self-help skills in some aspects of their play and learning.
- Information gathered from parents when children first start does not fully inform the childminder about what children already know and can do, to contribute to planning for their future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend support for children to develop their self-help skills in aspects of their play and learning
- build on the initial information gathered from parents about what children already know and can do, to inform planning and further support progress.

Inspection activities

- The inspector observed and assessed the quality of teaching of children playing indoors and outdoors.
- The inspector carried out a joint evaluation of a planned activity.
- The inspector looked at relevant documents, including evidence of the suitability of adults, policies, and children's assessment records.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector took account of parents' views.

Inspector

Abi Ellis

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good awareness of the signs of abuse and neglect and knows the local safeguarding procedures to follow if she is concerned about a child. The childminder is very aware of her responsibility to keep children safe in all circumstances. She risk assesses all activities and outings, implementing appropriate boundaries and clearly communicating these with the children in her care. For example, she teaches children to take care of and interact happily and safely with her pets. Older children complete an online animal safety activity. The childminder maintains her professional knowledge and keeps up to date. She is a member of a professional body and she identifies and accesses regular training to support her to meet children's needs effectively. The childminder values her relationship with other settings attended by children in her care. She uses information provided by them to support her planning. Parents value the range of experiences and learning opportunities their children are given. They report that their children are happy, safe and secure.

Quality of teaching, learning and assessment is good

The childminder consistently makes good use of opportunities to develop and extend learning within their play, such as incorporating counting within a role-play game. Children enjoy selecting resources from the available toys and equipment. The childminder supports children's knowledge and vocabulary well. For example, she extends the naming of familiar body parts, to talk about armpits and wrists. The childminder regularly spends time outdoors with the children exploring aspects of the natural world. She supports children to notice and explore the natural environment, for example the frosty grass on a visit to the park and searching for insects in the garden. The childminder utilises local amenities to broaden the children's experiences. They regularly go out on visits to the park, toddler group, farm and pet shop.

Personal development, behaviour and welfare are good

The childminder has good relationships with the children. She is sensitive to their individual needs and considers their home experiences when developing her planning and routines. Behaviour is good. The childminder talks to children about the reasons for rules and boundaries, and she explains why they might be different to the rules they have at home or school. The childminder contributes to children's knowledge about keeping themselves safe. For example, she talks to the children about road safety on the journey to school. She supports young children to learn about the feelings of others and to practise taking turns and listening to one another.

Outcomes for children are good

The childminder recognises the importance of preparing children for the next stage in their learning. She considers how best to support children to move on to pre-school. Children are supported to recognise letters and numbers and begin to practise writing their names. Children choose books and ask for stories to be read to them. Children regularly spend time outdoors engaged in physical activity.

Setting details

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| Unique reference number | 200996 |
| Local authority | Warwickshire |
| Inspection number | 10066556 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children | 1 - 11 |
| Total number of places | 6 |
| Number of children on roll | 12 |
| Date of previous inspection | 12 August 2015 |

The childminder registered in 2000 and lives in Radford Semele near Leamington Spa. She operates from 7.30am to 6pm from Monday to Thursday all year round, except bank holidays and family holidays.

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