

# Bright Star Nursery - Birtley

Birtley Lane, Birtley, CHESTER LE STREET, County Durham DH3 2PR



## Inspection date

31 January 2019

Previous inspection date

Not applicable

## The quality and standards of the early years provision

### This inspection:

Previous inspection:

### Outstanding

Not applicable

1

Effectiveness of leadership and management

Outstanding

1

Quality of teaching, learning and assessment

Outstanding

1

Personal development, behaviour and welfare

Outstanding

1

Outcomes for children

Outstanding

1

## Summary of key findings for parents

### This provision is outstanding

- Children who have special educational needs and/or disabilities thrive in this fully inclusive environment. Staff use their exceptional knowledge of individual children and work resolutely to implement tailor made strategies for each child and their family. They use innovative methods, such as sign language, pictures and real objects, to help children to understand what is happening now and what will happen next.
- Staff establish exceptionally positive partnerships with parents, keep them extremely well informed about their children's progress and routinely share children's learning and achievements. They plan regular open day sessions where parents can spend time in the nursery and join in with activities that their children are involved in.
- Managers have established a strong vision for the nursery and include all staff in their continual drive for excellence. High-quality training opportunities, including focused supervision meetings, are highly effective in supporting the ongoing professional development needs of all staff. They support staff extremely well to take responsibility for leading aspects of practice and develop expertise within the team.
- Staff collect thorough information about care, learning and routines from parents before children start. They use this remarkably well to support each child's individual needs. Babies who have recently started at the nursery form exceptionally strong attachments with their key person. They receive high levels of attention and care as they gain confidence to explore the learning environment.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to strengthen the excellent range of opportunities older children have to further develop their independence when using a wide range of tools and equipment in their self-chosen activities.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery deputy manager.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Amy Keith

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. Children's welfare is central to the work of all staff. Managers have created a culture of vigilance throughout the setting and ensure that all staff understand their role in safeguarding children. All staff have a robust understanding of the procedures to follow to ensure children are kept safe at all times. Managers and staff monitor and track the progress of individual children and different groups extremely well. This enables them to identify any gaps in learning rapidly. They provide exceptional support for children to catch up quickly and make rapid progress in their learning and development. All staff are fully committed to working in partnership with a wide range of external specialists, parents and other settings to support excellent outcomes for all children. They actively seek feedback from all agencies and use this to improve their excellent practice even further.

### Quality of teaching, learning and assessment is outstanding

Qualified staff skilfully play alongside children within the learning environment. They plan a wide range of challenging and stimulating activities and use every opportunity to extend children's learning. For instance, two-year-olds demonstrate extremely high levels of involvement when they pretend to make cakes and cups of tea to take to a birthday party for characters from a book they have previously read. Staff are exceptionally skilled at supporting children's early literacy skills and promoting a strong interest in books from a young age. Pre-school children enthusiastically retell a story when they pretend to go on a bear hunt in the outdoor area. They are highly engaged throughout and ask staff to repeat the activity so they can act out different roles, which helps to consolidate their learning even further.

### Personal development, behaviour and welfare are outstanding

Children benefit from many opportunities to explore the superb outdoor learning environment. Pre-school children learn to challenge their physical skills as they climb and move around the woodland area. They demonstrate remarkably high levels of perseverance as they climb a steep hill and excitedly shout 'I did it' when they reach the top. They respond extremely positively to praise from staff and take great pride in their achievements. Children demonstrate exceptionally high levels of emotional well-being. Staff have plans to strengthen the already excellent opportunities that older children have to further develop their independence skills when using a range of tools and equipment in their self-chosen activities. Children demonstrate extremely high levels of positive behaviour. They learn to consider the feelings of others and understand that they can help one another as they play together.

### Outcomes for children are outstanding

Children make excellent progress from their starting points. They are highly inquisitive and demonstrate a very positive attitude towards learning. Babies explore their play area confidently and develop strong early communication skills. Two-year-olds develop superb self-care skills, learning to dress themselves to go outside and using cutlery to explore real fruits and vegetables in the role-play area. Pre-school children are highly motivated learners and are extremely well prepared for their move to school.

## Setting details

<b>Unique reference number</b>	EY542619
<b>Local authority</b>	Gateshead
<b>Inspection number</b>	10089858
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	140
<b>Number of children on roll</b>	108
<b>Name of registered person</b>	Gainford Care Homes Limited
<b>Registered person unique reference number</b>	RP909644
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0191 4924360

Bright Star Nursery - Birtley registered in 2016. The setting employs 17 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 3 and above. One member of staff holds early years professional status. The setting opens Monday to Friday from 7.30am to 6pm for 51 weeks of the year. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

