

Childminder report

Inspection date	5 February 2019
Previous inspection date	6 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder successfully gathers information about children's current progress and abilities, that helps her to accurately track their progress and highlight any areas where they might benefit from more support.
- The childminder keeps up to date with new legislation and guidelines effectively.
- The childminder organises her resources accessibly in a way that allows children to make independent choices to develop their interests.
- Children form strong attachments to the childminder and feel safe and secure in her care.
- Children are motivated to learn and develop good independence and confidence. For example, young children learn to feed themselves. The childminder prepares them well for their future learning.
- The childminder reflects regularly on her practice and evaluates her setting well. She reviews activities with children and parents and seeks their opinion on how she can improve.
- At times, the childminder does not provide enough opportunities for children to value their own and others' cultural identities and develop an understanding of diversity.
- The childminder does not consistently make the best possible use of all opportunities to increase children's understanding of early mathematics.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop an understanding of different cultures and strengthen further children's understanding of diversity
- provide more opportunities for children to develop their knowledge of early mathematics.

Inspection activities

- The inspector viewed the premises used for childminding.
- The inspector observed the childminder interacting with the children.
- The inspector took into account the written views of parents.
- The inspector sampled documentation, including planning, children's development records, policies and procedures.
- The inspection spoke with the childminder at convenient times during the inspection.

Inspector
Susan Allen

Inspection findings

Effectiveness of leadership and management is good

The childminder works well to strengthen partnerships with other professionals and settings and schools that children attend, to support a consistent approach to building on their learning and development. For example, she planned activities following the same theme as the nursery children attend. The childminder has conducted her own research and is now better able to identify a wider range of safeguarding issues. She knows what to do and who to contact if she has a concern about a child's welfare. Safeguarding is effective. Since the last inspection, the childminder has extended the range of ways to question children and help them to think and respond, to further promote their learning. She has also built on children's learning experiences, particularly for those who learn best outdoors, to help them progress as well as possible.

Quality of teaching, learning and assessment is good

Children have lots of opportunities to develop their speech and language skills. For instance, the childminder repeats back words to younger children and asks questions of older children. She adapts activities for children of different abilities well. She engages children successfully using expressive tones and exaggerated expressions. Children learn good communication and language skills. The childminder extends learning well. For instance, children learn that otters are brown and polar bears are white. She teaches children effectively about the world through a variety of different activities. They learn about growing and how the seasons differ, where milk comes from and how earthworms eat dead leaves.

Personal development, behaviour and welfare are good

The childminder promotes children's emotional well-being effectively. For example, she plans well for new children's arrival and children settle quickly into her care. She plans interesting activities that engage children's interests. The childminder is a good role model and children behave well. Older children role model good behaviour and help younger children. They begin to learn about responsibility effectively. The childminder chooses a 'safety monitor', using an incentive scheme which helps keep younger children and themselves safe on the roads. Children develop a good awareness of living healthy lifestyles. For example, they choose peppers, kiwi and grapes to eat during snack time.

Outcomes for children are good

Children learn to play cooperatively. They learn to share and take turns well. This is evident when the childminder reads a lift and flap book. Children have regular opportunities to practise their physical and social skills. For example, they go on outings with the childminder to local toddler groups, visit soft-play areas, parks and the library. Children make good progress from their starting points.

Setting details

Unique reference number	EY475534
Local authority	Surrey
Inspection number	10075779
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	4
Number of children on roll	8
Date of previous inspection	6 July 2016

The childminder registered in 2014. She lives Warlingham, Surrey. The childminder operates her service Monday to Friday from 7am to 6pm. She holds a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

