

St Peter's Funclub

St Peter's Church of England Primary School, Belford Road, Harrogate
HG1 1JA



Inspection date	31 January 2019
Previous inspection date	28 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children			

Summary of key findings for parents

This provision is good

- Staff create a friendly and relaxed atmosphere, contributing to children feeling happy and content in their surroundings. Staff offer regular praise and encouragement to children, helping them to feel valued and appreciated.
- Staff communicate well with children and support their language skills. They skilfully ask lots of good open questions to extend children's thinking. Staff encourage children to chat about their day.
- The management team implement thorough systems for the recruitment, induction and vetting of staff. This helps to ensure that staff are fully suitable for their roles.
- Overall, partnerships with parents are well established. Staff provide parents with verbal feedback on a daily basis to keep them informed about children's activities, achievements and welfare. Parents spoken to on the day of the inspection express high levels of satisfaction with the club.
- Staff place high importance on ensuring children's safety. They supervise children effectively, while still encouraging their independence. There are clear routines and boundaries in place and children are aware of the rules of the club. For example, they understand not to run indoors.
- The manager has not yet fully developed effective systems to monitor staff practice and enable staff to reflect on the quality of their interactions with children.
- Methods for parents to contribute to the club's evaluation of practice and give their ideas for future developments are not highly effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of staff practice, so staff have more opportunities to be reflective practitioners and to raise and drive the quality of practice in the club to an even higher level
- strengthen the system for self-evaluation and consider all parents' views when evaluating and reflecting on practice and when considering future improvements.

Inspection activities

- The inspector viewed all areas of the premises used by children. She observed the quality of interactions during activities.
- The inspector engaged in discussions with the staff and children throughout the inspection at appropriate times. She discussed the club's method used for self-evaluation and the impact this has on the club.
- The inspector viewed documentation, for example first-aid certificates, public liability insurance, policies and procedures and the suitability checks of staff.
- The inspector took account of the verbal views of parents on the day of inspection.
- The inspector completed a joint observation with the manager.

Inspector

Kerry Holder

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of child protection procedures and are able to identify potential signs and symptoms of abuse. The manager and the staff team show a commitment to continuous improvement to enhance future learning opportunities for children. They have successfully achieved the recommendations raised at the last inspection. For example, staff have strong links in place with the host primary school, contributing to meeting the individual needs of all children. An established system of frequent staff meetings and one-to-one meetings help staff to feel valued. Staff are encouraged to further their professional development as they take part in regular training opportunities.

Quality of teaching, learning and assessment is good

Staff are well qualified and use their knowledge and skills to provide interesting and fun activities. Several staff work in the school, supporting children in the classrooms. They know children well and are familiar with some teaching methods, such as how children learn phonics. Staff offer experiences to support children's learning in school. For example, children learn about animals that live in the Antarctic. They talk about the cold climate and discuss winter. Children explore ice and discuss how ice changes in hot environments. They are engaged and motivated to learn. Staff promote equality and diversity well and children enjoy activities based on cultural festivals. Children thoroughly enjoy being imaginative and artistic as staff provide good opportunities for them to express their own ideas. For example, children use a selection of materials to create pictures.

Personal development, behaviour and welfare are good

Children demonstrate a strong sense of belonging in the club. They enter the hall confidently, greeting staff and other children, and chat about their day. Older and younger children play cooperatively together. They remain engaged at all times and children behave well. Staff are caring and sensitive to the individual care needs of children as they offer support and reassurance when required. This successfully promotes children's emotional well-being. Children demonstrate high levels of confidence and independence. They freely move around the environment and make choices about what they want to do. Staff successfully promote children's physical development. For instance, children engage in various sports activities, such as football. Staff ensure that children follow good hygiene practices. They remind children to wash their hands before they handle food.

Outcomes for children are

Setting details

Unique reference number	EY475827
Local authority	North Yorkshire
Inspection number	10075802
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	60
Number of children on roll	235
Name of registered person	Funclubs Limited
Registered person unique reference number	RP902450
Date of previous inspection	28 June 2016
Telephone number	01423545980

St Peter's Funclub was re-registered in 2014. The club employs seven members of childcare staff. Of these, all hold appropriate qualifications at level 2 or above, including one who has qualified teacher status. The club opens from Monday to Friday from 7.30am to 8.45am and 3.15pm to 6pm during term time. It offers full day care during the school holidays and operates from Monday to Friday from 7.30am to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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