

Childminder report

Inspection date	1 February 2019
Previous inspection date	28 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder understands her strengths and has ambitious plans for the future development of her setting. She consults with parents to find out their thoughts and asks children for their ideas and opinions throughout the day.
- The childminder has forged strong relationships with parents. She shares detailed information with them about children's daily activities and care routines. Parents are extremely pleased with the level of care and educational experiences provided by the childminder. They find her communication and information sharing excellent.
- The childminder fully immerses herself in children's play. She helps them to feel motivated, engaged and to follow their own interests. The childminder provides a range of activities and experiences to help children understand the world around them.
- The childminder successfully encourages positive behaviour. Young children understand the childminder's expectations and listen to her instructions. For example, they help to tidy away the blocks and cooperate with daily routines.
- Children demonstrate a good level of progress from their individual starting points. They develop a range of skills which help to prepare them for their next stages of learning.
- The childminder has not refined her skills for evaluating the impact of her teaching practice to better understand how this can be further developed to promote the best possible outcomes for children.
- The childminder does not make the most of every opportunity to share information with other professionals that also support children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen skills in evaluating the impact of teaching to better identify how the overall quality of teaching can be enhanced
- improve information sharing with other professionals involved in the children's care and learning to further enhance a consistent approach.

Inspection activities

- The inspector had a tour of the areas of the premises used for childcare purposes.
- The inspector spoke with parents and reviewed their written feedback.
- The inspector spoke with the childminder and children at appropriate times. She observed activities indoors and jointly evaluated an activity with the childminder.
- The inspector reviewed and discussed documents, including the childminder's policies, children's records and evidence of her suitability and qualifications.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has undertaken a range of training to broaden her knowledge of safeguarding and wider child protection issues. She regularly updates her policies which underpin her good understanding of how to identify and manage child protection issues. The childminder uses risk assessment to minimise or remove hazards. She gently encourages young children to participate in routines which support their safety. For example, young children help to clear away the toys so that they do not trip over them. The childminder understands her legal responsibilities and her setting is well organised. She includes parents in their child's learning and helps them to continue their child's learning at home.

Quality of teaching, learning and assessment is good

The childminder is an experienced practitioner. She has undertaken professional development to broaden her knowledge of how to support children across different aspects of their learning. The childminder has a good knowledge of each child's capabilities and she includes children's interests in the planning of activities. For example, the childminder plans a broad range of activities that celebrate the seasons, festivals, events and children's individual interests. Young children particularly enjoy playing with cars. The childminder joins in, narrating what is happening as they play. She supports children's early communication and language skills effectively. The childminder adds to children's games by helping to make bridges and ramps and by pushing the cars back and forth under her dining table. Children really enjoy playing with the childminder and consistently seek her out to join in.

Personal development, behaviour and welfare are good

The childminder promotes children's physical health well. She takes children out to the park, local playgroups and into her well-resourced outdoor area for fresh air and exercise each day. The childminder plans well for children's outdoor learning experiences and has a good range of resources available indoors and out. She helps children to learn more about diversity and being respectful of others. Children are very polite and the childminder uses praise and encouragement to motivate them effectively. They understand that resources are to be shared and sometimes they have to wait for a turn. Children demonstrate good social skills and are welcoming to visitors.

Outcomes for children are good

Children are well prepared for their next stages of learning and their eventual move to school. They are encouraged to be independent and do things for themselves, wherever possible. They are consulted to make decisions, such as what fruit they would like for their snack, and the childminder respects their choices. Children learn to communicate effectively and seek help when they need it. They introduce basic mathematical language and concepts into their play, such as counting and talking about the size of different objects.

Setting details

Unique reference number	EY466512
Local authority	Liverpool
Inspection number	10064739
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	6
Date of previous inspection	28 April 2016

The childminder registered in 2013 and lives in West Derby, Liverpool. She operates all year round from 7.30am to 6pm Monday to Friday, excluding bank and family holidays.

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