

Childminder report

Inspection date	30 January 2019
Previous inspection date	2 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a highly stimulating play environment where children are eager to explore resources and benefit from active play indoors and outdoors.
- The childminder is enthusiastic in the provision of activities and she uses her skills well to help children to solve problems, such as complex puzzles. This helps children to make good progress from their starting points in their learning and development.
- The childminder uses a range of methods to involve parents in supporting their children's learning, including daily feedback forms and photographic communication. This helps to support children's learning at home. Parents are very complimentary about the activities the childminder provides.
- Children follow good hygiene routines. For example, they learn about germs and know the importance of activities such as handwashing before eating.
- The childminder does not consistently identify children's key next steps precisely, to support their learning to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus on identifying and planning more precisely for the next steps in children's learning to raise their achievement to the highest level.

Inspection activities

- The inspector talked to the childminder at appropriate times during the inspection and carried out a joint observation of a learning activity.
- The inspector reviewed relevant documentation, including children's learning journals and a sample of policies and procedures.
- The inspector checked evidence of the childminder's qualifications and evidence of the suitability of household members.
- The inspector discussed with the childminder her methods of improving her practice and took account of the written comments from parents.

Inspector

Gill Cubitt

Inspection findings

Effectiveness of leadership and management is good

The childminder uses her childcare experience and qualifications effectively to support children's welfare and learning. She organises her home well and ensures children's safety is paramount. For example, she rigorously risk assesses the children's play areas and, as a result, has redesigned her garden to maximise children's safety. The arrangements for safeguarding are effective. The childminder has a good understanding of indicators that may mean a child is at risk of harm. She has secure procedures to follow if she has concerns about a child's welfare. The childminder works well in partnership with other professionals, such as teachers in Reception classes when children move to school. She constantly reviews her practice and takes the opportunity to participate in training sessions to help her reflect and improve. For example, following a course on supporting children's understanding of mathematics, the childminder includes more activities to stimulate their problem-solving skills during their play.

Quality of teaching, learning and assessment is good

The childminder knows children well, overall. She plans many activities that stimulate their curiosity, which engages them in learning. For example, children find out about the cultures and customs of other children with whom they play during outings to various groups. Children also benefit from regular trips to the library where they develop an interest in looking at books and reading. Workshops, such as planting seeds in the potting shed, also help to support children's understanding of nature and the seasons. The childminder's gentle guidance assists children to persevere with an activity, which aids their concentration and the feeling of achievement.

Personal development, behaviour and welfare are good

The childminder organises children's settling-in times to meet the specific needs of the child and the parents. This eases children's move from home to the childminder extremely well. They quickly develop a close bond with the childminder and her family. Children show genuine affection for the kind and welcoming childminder. The childminder's positive attitude and enthusiasm are reflected in the children's behaviour. For instance, they know the house rules and respond well to praise during activities, such as tidying up. Children learn to keep safe through everyday activities. For example, when they go on outings, they learn how to keep close to the childminder and learn safe ways to cross roads.

Outcomes for children are good

Children develop a good foundation for future learning, including when they move on to nursery or school. Babies settle well and older children become confident in social groups. Children develop good listening skills. For example, when listening to stories, older children recall characters and events. They learn to recognise colours and count in sequence. Older children begin to make the sounds of letters to support their emerging interest in future reading.

Setting details

Unique reference number	EY445077
Local authority	Surrey
Inspection number	10066230
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 5
Total number of places	6
Number of children on roll	4
Date of previous inspection	2 November 2015

The childminder registered in 2012 and lives in Caterham, Surrey. She operates her service from Monday to Friday, 7.30am to 6pm, term time only. The childminder has an appropriate qualification at level 3.

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